



SOUTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ed.sc.gov/agency/ccr/Standards-Learning/>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.I-2.7.2	Identify safety rules at school (including "keep your personal belongings in a secure place," "tell a trustworthy adult if a peer brings a gun or weapon to school," "do not throw rocks on the playground," and "never tell a stranger on the Internet that you are home alone").
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.I-2.4.1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
HE.I-2.4.1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
RL.MC.5.1	Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
RL.MC.8.1.c	Read or listen closely to: explain how cause and effect relationships affect the development of plot.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.7.1	Retell the sequence of major events using key details; determine the theme in a text heard or read.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.

	responses to major events or challenges.
LESSON 6: "Mary Lou" p. 292	
CODE	STANDARD
HE.I-2.7.2	Identify safety rules at school (including "keep your personal belongings in a secure place," "tell a trustworthy adult if a peer brings a gun or weapon to school," "do not throw rocks on the playground," and "never tell a stranger on the Internet that you are home alone").
HE.I-2.4.1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
RL.MC.8.1.c	Read or listen closely to: explain how cause and effect relationships affect the development of plot.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HE.I-2.4.1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.I-2.7.2	Identify safety rules at school (including "keep your personal belongings in a secure place," "tell a trustworthy adult if a peer brings a gun or weapon to school," "do not throw rocks on the playground," and "never tell a stranger on the Internet that you are home alone").
HE.P-2.6.2	Identify who can help when assistance is needed to achieve a personal health goal.
HE.P-2.6.1	Identify a long-term personal health goal and take action toward achieving the goal.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
RL.MC.6.1	Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.P-2.6.2	Identify who can help when assistance is needed to achieve a personal health goal.
HE.M-2.4.1	Demonstrate healthy ways to express needs, wants, and feelings.
RL.MC.7.1	Retell the sequence of major events using key details; determine the theme in a text heard or read.
C.MC.1.4	Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.I-2.4.1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.8.1.c	Read or listen closely to: explain how cause and effect relationships affect the

	development of plot.
C.MC.1.4	Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.P-2.5.1	Identify situations when a health-related decision is needed.
HE.P-2.5.1	Identify situations when a health-related decision is needed.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.
RL.MC.6.1	Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.P-2.6.1	Identify a long-term personal health goal and take action toward achieving the goal.
HE.M-2.1.2	Discuss ways to be a good friend and a responsible family member.
RL.MC.6.1	Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.
RL.MC.8.1.a	Read or listen closely to: compare and contrast characters' actions, feelings, and responses to major events or challenges.

CODE	
I	Inquiry-Based Literacy
RL	Reading – Literary Text
RI	Reading – Informational Text
W	Writing
C	Communication
MC	Meaning and Context
HE	Health
I	Injury Prevention and Safety
M	Mental, Emotional, and Social Health
PE	Physical Education