



SOUTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ed.sc.gov/agency/ccr/Standards-Learning/>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.I-8.7.3	Implement protective strategies to reduce the risk of violence in his or her home, school, and community.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
C.MC.8.1.1	Prepare for and engage in conversations to explore complex ideas, concepts, and texts; build coherent lines of thinking.
I.5.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.6	Demonstrate the ability to use goal-setting skills to enhance health.
HE.M-8.1.1	Examine factors that contribute to a positive self-concept.
HE.P-8.8.2	Demonstrate ways to advocate for a healthy environment.
I.8.1	Analyze how dialogue and/or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision; determine the impact of contextual influences on setting, plot and characters.
W.MCC.1	Write arguments to support claims with clear reasons and relevant evidence.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.M-8.2.1	Examine how family, peers, and the media influence the mental, emotional, and social health of adolescents.
HE.I-8.7.1	Demonstrate behaviors and strategies to manage conflict in healthy ways.
HE.I-8.7.2	Analyze ways to avoid or reduce threatening situations.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
I.6.1	Determine one or more themes and analyze the development and relationships to

	character, setting, and plot over the course of a text; provide an objective summary.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
LESSON 5: “A Place to Call Home” p. 176	
CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.I-8.7.3	Implement protective strategies to reduce the risk of violence in his or her home, school, and community.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
C.MC.1.2.8	Participate in discussions; share evidence that supports the topic, text, or issue; connect the ideas of several speakers and respond with relevant ideas, evidence, and observations.
I.5.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: “The Stranger Within” p. 87	
CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: “The Smile” p. 309	
CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.6	Demonstrate the ability to use goal-setting skills to enhance health.
W.MCC.2.1.b	Use relevant information from multiple print and digital sources.
LESSON 8: “The Walk that Changed Our Lives” p. 225 “Feeling Full” p. 234	
CODE	STANDARD
HE.M-8.1.1	Examine factors that contribute to a positive self-concept.
I.8.1	Analyze how dialogue and/or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision; determine the impact of contextual influences on setting, plot and characters.
LESSON 9: “Finding a Vision” p. 145	
CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
G-8.4.1	Discuss effective verbal and nonverbal communication skills for healthy parent, family, and peer relationships.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
LESSON 10: “Changing the World—One Clip at a Time” p. 25	
CODE	STANDARD
M-8.1.1	Examine factors that contribute to a positive self-concept.

HE.6	Demonstrate the ability to use goal-setting skills to enhance health.
I.5.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

LESSON 11: "A Mom's Blessing" p. 167

CODE	STANDARD
HE.M-8.1.1	Examine factors that contribute to a positive self-concept.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.6	Demonstrate the ability to use goal-setting skills to enhance health.
I.6.1	Determine one or more themes and analyze the development and relationships to character, setting, and plot over the course of a text; provide an objective summary.
W.MCC.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

LESSON 12: "My Epiphany" p. 378

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.G-8.4.1	Discuss effective verbal and nonverbal communication skills for healthy parent, family, and peer relationships.
HE.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE.I-8.7.1	Demonstrate behaviors and strategies to manage conflict in healthy ways.
HE.I-8.7.2	Analyze ways to avoid or reduce threatening situations.
W.MCC.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

CODE	
C	Communication
I	Inquiry Based Literacy
PR	Principles of Reading
RL	Reading Literature
W	Writing
HE	Health
G	Growth, Development, and Sexual Health and Responsibility
M	Mental, Emotional, Social Health

P	Personal and Community Health
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