



SOUTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ed.sc.gov/instruction/standards-learning/>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.1	Comprehend concepts related to health promotion to enhance health.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.M-7.7.1	Discuss healthy strategies for managing stress, anger, and other feelings.
HE.P-7.8.1	Advocate for a healthy school, community, and natural environment.
W.MCC.7.3.1.g	Use imagery, precise words and phrases, and sensory language to capture the action, convey experiences and events and develop characters.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.P-7.8.1	Advocate for a healthy school, community, and natural environment.
HE.M-7.7.1	Discuss healthy strategies for managing stress, anger, and other feelings.
HE.I-7.4.1	Demonstrate effective conflict management or resolution strategies.
HE.I-7.1.1	Discuss the consequences of gangs and bullying, including cyberbullying.
C.MC.7.1.2.	Participate in discussions; ask probing questions and share evidence that supports and maintains the focus of the discussion.
I.6.1	Determine one or more themes and analyze the development; provide an objective summary.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.N-7.6.2	Set a goal to increase his or her physical activity, monitor the progress of that goal, and make the necessary adjustments to reach it.
HE.M-7.7.1	Discuss healthy strategies for managing stress, anger, and other feelings.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
W.MCC.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.MCC.2.1.b	Use relevant information from multiple print and digital sources.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 5: "Taxi" p. 103

CODE	STANDARD
HE.I-7.4.1	Demonstrate effective conflict management or resolution strategies.
HE.I-7.1.1	Discuss the consequences of gangs and bullying, including cyberbullying.
HE.M-7.4.1	Explain how talking about feelings and emotions promotes mental health.
W.MCC.7.3.1.d	Use dialogue, pacing, and manipulation of time to develop experiences, events, and/or

	characters.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
I.5.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.P-7.8.1	Advocate for a healthy school, community, and natural environment.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.P-7.8.1	Advocate for a healthy school, community, and natural environment.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
W.MCC.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.N-7.6.2	Set a goal to increase his or her physical activity, monitor the progress of that goal, and make the necessary adjustments to reach it.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
I.5.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.I-7.1.1	Discuss the consequences of gangs and bullying, including cyberbullying.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.P-7.8.1	Advocate for a healthy school, community, and natural environment.
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
W.MCC	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
HE.1	Comprehend concepts related to health promotion to enhance health.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.N-7.6.2	Set a goal to increase his or her physical activity, monitor the progress of that goal, and make the necessary adjustments to reach it.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

CODE	
C	Communication
I	Inquiry Based Literacy
PR	Principles of Reading
RL	Reading Literature
W	Writing
HE	Health
G	Growth, Development, and Sexual Health and Responsibility
M	Mental, Emotional, Social Health
P	Personal and Community Health

Effective 2016.