



SOUTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ed.sc.gov/instruction/standards-learning/>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HE.I-6.7.1	Demonstrate behaviors and strategies to manage anger and conflict in healthy ways.
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
I.5.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
C.MC	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives
W.MCC.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
HE.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE.I-6.7.1	Demonstrate behaviors and strategies to manage anger and conflict in healthy ways.
I.5.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.M-6.4.1	Discuss healthy ways to express feelings and relieve stress.
HE.M-6.7.1	Discuss strategies to maintain or improve mental, emotional, and social health.
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
W.MCC.2.6.k	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HE.M-6.7.1	Discuss strategies to maintain or improve mental, emotional, and social health.
HE.P-5.6.1	Construct a plan, including monitoring and assessing progress, to achieve a health goal.
I.5.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
W.MCC.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.MCC	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
LESSON 6: "Angel" p. 343	
CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
RL.PR.11.1	Explain how an author's development of the point of view of the narrator or speaker impacts content, meaning, and style.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
HE.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE.P-6.6.1	Set a goal to develop and implement a personal health and wellness plan.
I.6.1	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
HE.P-5.6.1	Construct a plan, including monitoring and assessing progress, to achieve a health goal.
RL.PR.11.1	Explain how an author's development of the point of view of the narrator or speaker impacts content, meaning, and style.
W.MCC.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
HE.P-5.6.1	Construct a plan, including monitoring and assessing progress, to achieve a health goal.
P-6.7.2	Construct a plan to reduce environmental health risks in his or her school or community.
W.MCC.2.1.b	Use relevant information from multiple print and digital sources.
W.MCC.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
HE.P-6.6.1	Set a goal to develop and implement a personal health and wellness plan.
W.MCC.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.MCC	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
HE.M-6.4.1	Discuss healthy ways to express feelings and relieve stress.
HE.G-6.4.1	Demonstrate effective verbal and nonverbal communication skills to promote healthy parent, family, and peer relationships.
I.7.1	Compare and contrast a narrative, drama, or poem read to an audio, video, or live

	version of the same text
LESSON 12: "No Words" p. 210	
CODE	STANDARD
HE.P-5.6.1	Construct a plan, including monitoring and assessing progress, to achieve a health goal.
I.5.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
C	Communication
I	Inquiry Based Literacy
PR	Principles of Reading
RL	Reading Literature
W	Writing
HE	Health
G	Growth, Development, and Sexual Health and Responsibility
M	Mental, Emotional, Social Health
P	Personal and Community Health

Effective 2016.