



# RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
PE.6-8.S5.3	Resolve conflict in appropriate ways.
PE.6-8.S6.1	Describe appropriate and safe areas within the community to participate in physical activity.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PE.6-8.S6.4	Describe how one's home/family environment can impact one's level and type of physical activity.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
PE.6-8.S5.7	Participate with others in games, sports, and activities to achieve a common goal.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
PE.6-8.S5.7	Participate with others in games, sports, and activities to achieve a common goal.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
PE.6-8.S5.4	Analyze potential consequences when confronted with a behavior choice.
PE.6-8.S5.7	Participate with others in games, sports, and activities to achieve a common goal.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

#### LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
PE.6-8.S6.1	Describe appropriate and safe areas within the community to participate in physical activity.
PE.6-8.S5.7	Participate with others in games, sports, and activities to achieve a common goal.

<b>W.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>W.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S6.4</b>	Describe how one's home/family environment can impact one's level and type of physical activity.
<b>PE.6-8.S5.3</b>	Resolve conflict in appropriate ways.
<b>PE.6-8.S5.7</b>	Participate with others in games, sports, and activities to achieve a common goal.
<b>W.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 8: "Care Bags" p. 316</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S5.5</b>	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
<b>PE.6-8.S5.7</b>	Participate with others in games, sports, and activities to achieve a common goal.
<b>W.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S5.5</b>	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
<b>PE.6-8.S5.7</b>	Participate with others in games, sports, and activities to achieve a common goal.
<b>SL.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S4.4</b>	Develop personal fitness goals and a plan to achieve those goals based on the results of the health-related physical fitness assessment.
<b>PE.6-8.S5.1</b>	Use responsible decision making in all physical activity settings.
<b>PE.6-8.S5.7</b>	Participate with others in games, sports, and activities to achieve a common goal.
<b>SL.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 11: "The Joy of Giving" p. 362</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S5.7</b>	Participate with others in games, sports, and activities to achieve a common goal.
<b>SL.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>SL.2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

**LESSON 12: "Goals and Dreams – A Winning Team" p. 301**

<b>CODE</b>	<b>STANDARD</b>
<b>PE.6-8.S4.7</b>	Explain factors that affect physical activity and develop strategies some strategies to maintain a physically active lifestyle.
<b>PE.6-8.S4.4</b>	Develop personal fitness goals and a plan to achieve those goals based on the results of the health-related physical fitness assessment.
<b>W.3.d</b>	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>W</b>	Writing
<b>PE</b>	Physical Education