



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
PE.4-5.S5.5	Work independently and on task for developmentally appropriate periods of time.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
PE.4-5.S5.5	Work independently and on task for developmentally appropriate periods of time.
PE.4-5.S5.6	Describe and use appropriate ways to peacefully resolve conflicts.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RF.4	Read with sufficient accuracy and fluency to support comprehension.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
PE.4-5.S5.5	Work independently and on task for developmentally appropriate periods of time.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
PE.4-5.S5.6	Describe and use appropriate ways to peacefully resolve conflicts.
VAD1(5-6)-2	Students demonstrate knowledge and skill of media, tools, techniques, and processes of Visual Art and Design.
W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 7: "Growing a Spine" p. 51

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
VAD1(5-6)-2	Students demonstrate knowledge and skill of media, tools, techniques, and processes of Visual Art and Design.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 8: "Find Yourself a Dream" p. 177

CODE	STANDARD
PE.4-5.S5.5	Work independently and on task for developmentally appropriate periods of time.
PE.4-5.S5.6	Describe and use appropriate ways to peacefully resolve conflicts.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "The Bionic Woman Is Black" p. 373

CODE	STANDARD
PE.4-5.S5.5	Work independently and on task for developmentally appropriate periods of time.
PE.4-5.S5.6	Describe and use appropriate ways to peacefully resolve conflicts.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "1,000 Makes a Day" p. 16

CODE	STANDARD
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
PE.4-5.S5.6	Describe and use appropriate ways to peacefully resolve conflicts.

LESSON 11: "The Note" p. 319

CODE	STANDARD
RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RL.6	Describe how a narrator or speaker's point of view influence.

LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90

CODE	STANDARD
RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
PE.4-5.S2.1	Demonstrates responsible personal and social behavior in physical activity settings.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CODE	
PE	Physical Education
RL	Reading Literature
SL	Speaking and Listening
RI	Reading Informational Text
W	Writing
RF	Reading Fluency
VAD	Visual Arts and Design