



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
H.K-4.SFL.2.4	Demonstrate the ability to locate school and community health helpers.
HP3(3-4)-1a	Recognizing and interpreting how events, people, problems, and ideas shape life in the community and in Rhode Island.
W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
C&G3(3-4)-2c	Explaining different ways conflicts can be resolved, how conflicts and resolutions can affect people, and describing the resolution of conflicts by the courts or other authorities.
H.K-4.IP.5.8	Demonstrate non-violent strategies to resolve conflicts.
H.K-4.MH.5.2	Describe characteristics needed to be a responsible friend and family member.
W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
C&G3(3-4)-2a	Demonstrating and explaining how personal choices can affect rights, responsibilities and privileges of self and others (e.g., bullying, breaking rules, intruding on others' space, interference with others' rights to learn).
RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
C&G3(3-4)-1a	Exhibiting respect for self, parents, teachers, authority figures (police, fire, doctors, community leaders), and others, and demonstrating an understanding of others' points of view.
C&G1(3-4)-2b	Recognizing, describing, and demonstrating the characteristics of leadership and fair decision making, and explaining how they affect others.
H.K-4.SFL.1.4	Describe how physical, social, emotional and family environments influence personal health.
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a

	character's thoughts, words, or actions].").
LESSON 5: "The Carriage House" p. 299	
CODE	STANDARD
C&G3(3-4)-1a	Exhibiting respect for self, parents, teachers, authority figures (police, fire, doctors, community leaders), and others, and demonstrating an understanding of others' points of view.
C&G4(3-4)-3b	Explaining how individuals can take responsibility for their actions and how their actions impact the community.
RI.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
C&G4(3-4)-3a	Identifying problems, planning and implementing solutions, and evaluating the outcomes in the classroom, school, community, state, nation, or world (e.g., problem of global warming/solutions recycling, energy conservation).
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
H.K-4.MH.5.4	Demonstrate ways to communicate care, consideration and respect of self and others.
H.K-4.SFL.1.4	Describe how physical, social, emotional and family environments influence personal health.
W.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
H.K-4.MH.6.5	Recognize that everyone has personal strengths and needs.
H.K-4.DPC.1.1	Describe relationships between personal health behaviors and individual well being.
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

LESSON 9: "More Than Good Enough" p. 192

CODE	STANDARD
H.K-4.MH.5.6	Apply refusal skills needed to enhance health.
RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD
H.K-4.PH.3.2	Identify personal health needs and health habits pertaining to physical activity, hygiene, nutrition and other aspects of wellness.
H.K-4.PH.6.4	Set a personal health goal and track progress toward its achievement.
RI.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 11: "The Last Runner" p. 36

CODE	STANDARD
H.K-4.MH.3.7	Recognize stressful situations and identify appropriate ways to manage them.
H.K-4.MH.5.3	Demonstrate healthy ways to express needs, wants, and feelings.
RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: "Then and Now" p. 358

CODE	STANDARD
H.K-4.MH.3.7	Recognize stressful situations and identify appropriate ways to manage them.
C&G2(3-4)-2c	Exhibiting and explaining what it means to be a responsible member of a group to achieve a common goal.
RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
C&G	Civics and Government
HP	Historical Perspectives/ Rhode Island History
H	Health
PH	Personal Health
MH	Mental Health

IP	Injury Prevention
SFL	Sexuality and Family Life
DPC	Disease Prevention and Control