



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
H.K-4.PH.4.1	Demonstrate awareness of the influence of culture upon personal health behaviors.
H.K-4.PH.7.5	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
H.K-4.PH.4.2	Explain how media influences thoughts, feelings, and health behaviors.
H.K-4.PH.7.5	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
H.K-4.MH.5.2	Describe characteristics needed to be a responsible friend and family member.
H.K-4.MH.1.2	Identify indicators of mental, emotional, social and physical health during childhood.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
H.K-4.MH.5.5	Explain attentive listening skills needed to build and maintain healthy relationships.
H.K-4.PH.7.4	Demonstrate the ability to influence and support others in making positive health choices.
H.K-4.PH.3.3	Compare behaviors that are safe to those that are risky or harmful.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
H.K-4.PH.5.4	Demonstrate ways to communicate care, consideration and respect of self and others.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
H.K-4.MH.5.5	Explain attentive listening skills needed to build and maintain healthy relationships.
H.K-4.PH.5.4	Demonstrate ways to communicate care, consideration and respect of self and others.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
H.K-4.PH.5.3	Demonstrate healthy ways to express needs, wants, and feelings.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
H.K-4.PH.5.4	Demonstrate ways to communicate care, consideration and respect of self and others.
H.K-4.PH.4.1	Demonstrate awareness of the influence of culture upon personal health behaviors.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
H.K-4.MH.5.1	Distinguish between verbal and non-verbal communication.
H.K-4.MH.5.2	Describe characteristics needed to be a responsible friend and family member.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
H.K-4.PH.2.4	Demonstrate the ability to locate school and community health helpers in the area of physical activity, personal hygiene, and overall wellness.

H.K-4.PH.5.4	Demonstrate ways to communicate care, consideration and respect of self and others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
H.K-4.IP.5.8	Demonstrate non-violent strategies to resolve conflicts.
H.K-4.PH.6.4	Set a personal health goal and track progress toward its achievement.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
H.K-4.IP.3.6	Identify and demonstrate ways to avoid and reduce threatening situations.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
W	Writing Standards
SL	Speaking and Listening Standards
H	Health
PH	Personal Health
MH	Mental Health
IP	Injury Prevention