



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
H.K-4.PH.7.5	Work cooperatively when advocating for personal wellness.
H.K-4.MH.1.1	Describe relationships between one's feelings and behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
H.K-4.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.
H.K-4.IP.5.7	Differentiate between negative and positive responses to conflict situations.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
H.K-4.MH.3.1	Identify responsible interpersonal behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
H.K-4.MH.5.2	Describes characteristics needed to be a responsible friend and family member.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
H.K-4.MH.6.5	Recognize that everyone has personal strengths and needs.
H.K-4.SFL.4.1	Recognize the value and influence of cultural differences.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
H.K-4.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.
H.K-4.IP.5.7	Differentiate between negative and positive responses to conflict situations.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
H.K-4.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.

H.K-4.PH.7.5	Work cooperatively when advocating for personal wellness.
RL.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
H.K-4.MH.5.5	Explain attentive listening skills needed to build and maintain healthy relationships.
H.K-4.MH.6.5	Recognize that everyone has personal strengths and needs.
H.K-4.MH.6	Students will demonstrate the ability to use goal setting & decision making skills to enhance health.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
H.K-4.PH.6.4	Goal and track progress toward its achievement.
H.K-4.PH.5.3	Identify healthy ways to express needs, wants, and feelings.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
H.K-4.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.
H.K-4.MH.6.5	Recognize that everyone has personal strengths and needs.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
H.K-4.MH.6.1	Apply a decision-making process to a mental health or emotional issue.
H.K-4.MH.3.1	Identify responsible interpersonal behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
H.K-4.MH.6	Students will demonstrate the ability to use goal setting & decision making skills to enhance health.
H.K-4.PH.7.4	Influence and support others in making choices about personal health choices, including positive physical activity.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Literature
SL	Speaking and Listening
PH	Personal Health
IP	Injury Prevention
MH	Mental Health
SFL	Sexuality and Family Life
H	Health