



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
H.5-8.MH.7.1	Discuss accurate information and express opinions about mental and emotional health issues.
H.5-8.MH.5.2	Describe how the behavior of family and peers affects interpersonal communication and mental health. (REQUIRED TOPICS: influence of self-perception on interactions with others; abuse; neglect; spreading rumors; results of alcohol abuse on family, others; dating violence, bullying, effect on choices)
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
PE.6-8.S.5.5	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
H.5-8.MH.6.3	Predict how decisions regarding emotional expression have consequences for self and others. (REQUIRED TOPICS: predicting outcomes of emotionally charged situations; dealing with conflict; anger management; assertiveness vs. aggressiveness; dating abuse/violence; bullying).
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
H.5-8.MH.6.4	Apply effective communication strategies to attain personal mental and emotional health goals.
H.5-8.MH.6.5	Develop an emotional health plan that addresses personal strengths, needs and health risks.
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
H.5-8.MH.6.3	Predict how decisions regarding emotional expression have consequences for self and others. (REQUIRED TOPICS: predicting outcomes of emotionally charged situations; dealing with conflict; anger management; assertiveness vs. aggressiveness; dating abuse/violence; bullying).
H.5-8.MH.6.2	Analyze how the expression of emotions is influenced by individuals, family or community values.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
H.5-8.MH.6.4	Apply effective communication strategies to attain personal mental and emotional health goals.
H.5-8.MH.6.3	Predict how decisions regarding emotional expression have consequences for self and others. (REQUIRED TOPICS: predicting outcomes of emotionally charged situations; dealing with conflict; anger management; assertiveness vs. aggressiveness; dating abuse/violence; bullying).
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
H.5-8.MH.6.3	Predict how decisions regarding emotional expression have consequences for self and others. (REQUIRED TOPICS: predicting outcomes of emotionally charged situations; dealing with conflict; anger management; assertiveness vs. aggressiveness; dating abuse/violence; bullying).
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
PE.6-8.S5.5	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
H.5-8.MH.6.2	Analyze how the expression of emotions is influenced by individuals, family or community values.

H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
H.5-8.MH.6.4	Apply effective communication strategies to attain personal mental and emotional health goals.
H.5-8.MH.6.5	Develop an emotional health plan that addresses personal strengths, needs and health risks.
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
H.5-8.MH.7.1	Discuss accurate information and express opinions about mental and emotional health issues.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
H.5-8.MH.6.4	Apply effective communication strategies to attain personal mental and emotional health goals.
H.5-8.MH.6.5	Develop an emotional health plan that addresses personal strengths, needs and health risks.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
PE	Physical Education
PH	Personal Health
MH	Mental Health

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