



RHODE ISLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.ride.ri.gov/InstructionAssessment/Overview.aspx>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
H.5-8.MH.5.1	Use effective verbal and nonverbal communication skills to enhance mental health, e.g. skills to maintain healthy relationships, friendships, family, dating. (REQUIRED TOPICS: listening skills; assertiveness; "I" statements; how problem-solving requires communication skills)
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
H.5-8.MH.4.1	Describe the influence of cultural beliefs on mental and emotional health, e.g. gender roles and stereotypes, dating violence, bullying. (REQUIRED TOPICS: self-concept; range of emotional experience and expression; relationships influenced by culture; Inherited characteristics)
H.5-8.MH.3.6	Identify and apply ways to avoid and reduce situations threatening mental or emotional health.(REQUIRED TOPICS: abuse & bullying; relationships with others; managing stress)
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
H.5-8.MH.6.2	Analyze how the expression of emotions is influenced by individuals, family or community values.
H.5-8.MH.4.4	Analyze how information from peers influences self -concept, choices regarding taking risks and relationships with others.
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
PE.6-8.S.5.5	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as

	inferences drawn from the text.
LESSON 5: "Making My Day" p. 255	
CODE	STANDARD
H.5-8.MH.5.1	Use effective verbal and nonverbal communication skills to enhance mental health, e.g. skills to maintain healthy relationships, friendships, family, dating. (REQUIRED TOPICS: listening skills; assertiveness; "I" statements; how problem-solving requires communication skills).
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
H.5-8.MH.6.1	Apply a decision-making process to emotional health issues and problems individually and collaboratively. (REQUIRED TOPICS: ways to promote mental and emotional health, e.g. exercise, communication)
H.5-8.MH.4.1	Describe the influence of cultural beliefs on mental and emotional health, e.g. gender roles and stereotypes, dating violence, bullying. (REQUIRED TOPICS: self-concept; range of emotional experience and expression; relationships influenced by culture; Inherited characteristics)
H.5-8.MH.5.1	Use effective verbal and nonverbal communication skills to enhance mental health, e.g. skills to maintain healthy relationships, friendships, family, dating. (REQUIRED TOPICS: listening skills; assertiveness; "I" statements; how problem-solving requires communication skills).
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
H.5-8.MH.4.1	Describe the influence of cultural beliefs on mental and emotional health, e.g. gender roles and stereotypes, dating violence, bullying. (REQUIRED TOPICS: self-concept; range of emotional experience and expression; relationships influenced by culture; Inherited characteristics)
H.5-8.MH.5.1	Use effective verbal and nonverbal communication skills to enhance mental health, e.g. skills to maintain healthy relationships, friendships, family, dating. (REQUIRED TOPICS: listening skills; assertiveness; "I" statements; how problem-solving requires communication skills).
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
H.5-8.MH.6.3	Predict how decisions regarding emotional expression have consequences for self and others. (REQUIRED TOPICS: predicting outcomes of emotionally charged situations; dealing with conflict; anger management; assertiveness vs. aggressiveness; dating abuse/violence; bullying).
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
H.5-8.MH.6.4	Apply effective communication strategies to attain personal mental and emotional health goals.
H.5-8.MH.6.5	Develop an emotional health plan that addresses personal strengths, needs and health risks.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
H.5-8.MH.6.2	Analyze how the expression of emotions is influenced by individuals, family or community values.
H.5-8.MH.5.1	Use effective verbal and nonverbal communication skills to enhance mental health, e.g. skills to maintain healthy relationships, friendships, family, dating. (REQUIRED TOPICS: listening skills; assertiveness; "I" statements; how problem-solving requires communication skills)
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
H.5-8.MH.5.4	Communicate care, consideration and respect of self and others.
H.5-8.MH.7.5	Work cooperatively when advocating for healthy individuals, family and schools.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening

W	Writing
H	Health
PE	Physical Education
PH	Personal Health
MH	Mental Health

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