



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
11.2.6.H	Describe positive and negative interactions within patterns of interpersonal communications.
11.2.6.C	Classify the components of effective teamwork and leadership.
11.2.6.E	Describe the role of technology within a community in maintaining a safe and healthy living environment (e.g., safety, hospitals, waste treatment, water quality, schools).
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.2.6.C	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
CC.1.3.6.C	Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
11.2.6.H	Describe positive and negative interactions within patterns of interpersonal communications.
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
11.2.6.D	Identify the concepts and principles used in planning space for activities.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.3.6.C	Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
11.2.6.D	Identify the concepts and principles used in planning space for activities.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.5.6.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.1.5.6.B	Delineate a speaker's argument and specific claims by identifying specific reasons and evidence, and recognize arguments or claims not supported by factual evidence.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
11.2.6.A	Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods.

<b>10.2.6.D</b>	Describe and apply the steps of a decision-making process to health and safety issues.
<b>10.3.6.A</b>	Explain and apply safe practices in the home, school and community.
<b>CC.1.4.6.V</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>CC.1.4.6.W</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.

**LESSON 6: "The Power of the Pen" p. 28**

<b>CODE</b>	<b>STANDARD</b>
<b>11.2.6.E</b>	Describe the role of technology within a community in maintaining a safe and healthy living environment (e.g., safety, hospitals, waste treatment, water quality, schools).
<b>11.2.6.D</b>	Identify the concepts and principles used in planning space for activities.
<b>10.3.6.A</b>	Explain and apply safe practices in the home, school and community.
<b>CC.1.4.6.W</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.
<b>11.2.6.A</b>	Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods.
<b>CC.1.4.6.V</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**LESSON 7: "A Lesson in Ugly" p. 92**

<b>CODE</b>	<b>STANDARD</b>
<b>11.2.6.F</b>	Compare and contrast how different cultures meet family responsibilities within differing configurations (e.g., new parent, just married, single adult living alone, "empty nest", retired, senior citizen).
<b>11.2.6.H</b>	Describe positive and negative interactions within patterns of interpersonal communications.
<b>10.3.6.C</b>	Describe strategies to avoid or manage conflict and violence.
<b>11.2.6.D</b>	Identify the concepts and principles used in planning space for activities.
<b>10.3.6.A</b>	Explain and apply safe practices in the home, school and community.
<b>CC.1.4.6.W</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.
<b>CC.1.4.6.D</b>	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
<b>CC.1.4.6.B</b>	Identify and introduce the topic for the intended audience.

**LESSON 8: "Care Bags" p. 316**

<b>CODE</b>	<b>STANDARD</b>
<b>11.2.6.H</b>	Describe positive and negative interactions within patterns of interpersonal communications.
<b>11.2.6.D</b>	Identify the concepts and principles used in planning space for activities.
<b>11.2.6.C</b>	Classify the components of effective teamwork and leadership.
<b>10.3.6.A</b>	Explain and apply safe practices in the home, school and community.
<b>CC.1.4.6.M</b>	Write narratives to develop real or imagined experiences or events.

**LESSON 9: "Secret Santa" p. 210**

CODE	STANDARD
11.2.6.C	Classify the components of effective teamwork and leadership.
11.2.6.D	Identify the concepts and principles used in planning space for activities.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.5.6.D	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**LESSON 10: "Two Tickets to the Big Game" p. 24**

CODE	STANDARD
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
11.2.6.B	Deduce the importance of time management skills (e.g. home, school, recreational activities).
10.3.6.D	Analyze the role of individual responsibility for safety during physical activity.
11.2.6.A	Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods.
CC.1.5.6.D	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
10.3.6.A	Explain and apply safe practices in the home, school and community.

**LESSON 11: "The Joy of Giving" p. 362**

CODE	STANDARD
11.2.6.D	Identify the concepts and principles used in planning space for activities.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.5.6.D	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.1.5.6.C	Interpret information presented in diverse media and formats (e.g. visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
CC.1.5.6.B	Delineate a speaker's argument and specific claims by identifying specific reasons and evidence, and recognize arguments or claims not supported by factual evidence.

**LESSON 12: "Goals and Dreams – A Winning Team" p. 301**

CODE	STANDARD
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
11.2.6.A	Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods.
CC.1.4.6.M	Write narratives to develop real or imagined experiences or events.

CODE	
1.2	Reading Informational Text

1.3	Reading Literature
1.4	Writing
1.5	Speaking and Listening
CC	Common Core
10	Health, Safety, and Physical Education
11	Family and Consumer Sciences

*Effective 2015*