



PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.4.4.W	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CC.1.5.4.A	Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.3.4.A	Determine a theme of a text from details in the text; summarize the text.
CC.1.5.4.D	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

LESSON 4: "Alone" p. 77

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
CC.1.2.4.C	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.
CC.1.4.4.M	Write narratives to develop real or imagined experiences or events.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CC.1.4.4.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.4.4.M	Write narratives to develop real or imagined experiences or events.
CC.1.4.4.N	Orient the reader by establishing a situation and introducing a narrator and/or characters.
CC.1.4.4.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
10.2.6.A	Explain the relationship between personal health practices and individual well-being.
CC.1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CC.1.4.4.D	Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
10.1.6.D	Explain factors that influence childhood and adolescent drug use.
CC.1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CC.1.2.4.C	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.
CC.1.4.4.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
10.2.6.A	Explain the relationship between personal health practices and individual well-being.
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
CC.1.2.4.H	Explain how an author uses reasons and evidence to support particular points in a text.
CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.
LESSON 11: "The Last Runner" p. 36	
CODE	STANDARD
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
10.2.6.A	Explain the relationship between personal health practices and individual well-being.
CC.1.2.4.A	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: "Then and Now" p. 358	
CODE	STANDARD
10.2.6.A	Explain the relationship between personal health practices and individual well-being.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.3.4.A	Determine a theme of a text from details in the text; summarize the text.

CODE	
1.2	Reading Informational Text
1.3	Reading Literature
1.4	Writing

1.5	Speaking and Listening
10	Health, Safety, and Physical Education
CC	Common Core

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