



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "A True Friend" p. 243

CODE	STANDARD
10.2.3.D	Identify the steps in a decision-making process.
10.4.3.F	Recognize positive and negative interactions of small group activities.
CC.1.3.3.C	Describe characters in a story and explain how their actions contribute to the sequence of events.
CC.1.4.3.W	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.1.4.3.G	Write opinion pieces on familiar topics or texts.

#### LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
11.2.3.A	Examine consequences of family, work or career decisions.
10.4.3.F	Recognize positive and negative interactions of small group activities.
CC.1.3.3.C	Describe characters in a story and explain how their actions contribute to the sequence of events.
CC.1.4.3.W	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

#### LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
11.2.3.A	Examine consequences of family, work or career decisions.
10.2.3.D	Identify the steps in a decision-making process.
CC.1.4.3.W	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.1.3.3.C	Describe characters in a story and explain how their actions contribute to the sequence of events.
CC.1.4.3.A	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

#### LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
11.2.3.A	Examine consequences of family, work or career decisions.
10.4.3.F	Recognize positive and negative interactions of small group activities.
CC.1.2.3.I	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.1.2.3.A	Determine the main idea of a text; recount the key details and explain how they support the main idea.

#### LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
CC.1.3.3.B	Ask and answer questions about the text and make inferences from text, referring to text to support responses.

#### LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
10.4.3.F	Recognize positive and negative interactions of small group activities.

<b>CC.1.4.3.W</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
<b>CC.1.2.3.I</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>CC.1.4.3.G</b>	Write opinion pieces on familiar topics or texts.
<b>LESSON 7: "My New Friend" p. 332</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>11.2.3.A</b>	Examine consequences of family, work or career decisions.
<b>CC.1.4.3.W</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
<b>CC.1.2.3.I</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>CC.1.4.3.M</b>	Write narratives to develop real or imagined experiences or events.
<b>LESSON 8: "Danny's Courage" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>CC.1.3.3.C</b>	Describe characters in a story and explain how their actions contribute to the sequence of events.
<b>CC.1.4.3.G</b>	Write opinion pieces on familiar topics or texts.
<b>CC.1.4.3.M</b>	Write narratives to develop real or imagined experiences or events.
<b>LESSON 9: "Embracing My Uniqueness" p. 180</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>10.3.3.C</b>	Recognize conflict situations and identify strategies to avoid or resolve.
<b>10.4.3.F</b>	Recognize positive and negative interactions of small group activities.
<b>CC.1.3.3.C</b>	Describe characters in a story and explain how their actions contribute to the sequence of events.
<b>CC.1.4.3.W</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
<b>CC.1.4.3.M</b>	Write narratives to develop real or imagined experiences or events.
<b>LESSON 10: "The Girl Who Dared to Wish" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>10.3.3.C</b>	Recognize conflict situations and identify strategies to avoid or resolve.
<b>CC.1.3.3.C</b>	Describe characters in a story and explain how their actions contribute to the sequence of events.
<b>CC.1.4.3.M</b>	Write narratives to develop real or imagined experiences or events.
<b>LESSON 11: "Bullied to a Better Life" p. 148</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>10.3.3.C</b>	Recognize conflict situations and identify strategies to avoid or resolve.
<b>10.4.3.B</b>	Know the positive and negative effects of regular participation in moderate to vigorous physical activities.
<b>CC.1.4.3.W</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
<b>CC.1.2.3.A</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.
<b>LESSON 12: "Kindness is More Powerful" p. 141</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>10.3.3.C</b>	Recognize conflict situations and identify strategies to avoid or resolve.
<b>CC.1.3.3.C</b>	Describe characters in a story and explain how their actions contribute to the sequence of events.

<b>CC.1.3.3.B</b>	Ask and answer questions about the text and make inferences from text, referring to text to support responses.
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<b>CODE</b>	
1.2	Reading Informational Text
1.3	Reading Literature
1.4	Writing
10	Health, Safety, and Physical Education
11	Family and Consumer Sciences
CC	Common Core

*Effective 2015*