



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PS 2.D	Follow rules and routines in classrooms and other settings.
10.1.2.F	Choose appropriate ways to handle basic emotions.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
PS 3.I	Identify problems and conflicts commonly experienced by peers.
10.1.2.N	Demonstrate age appropriate refusal skills.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.
CC.1.3.2.E	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PS 3.D	Establish and maintain positive relationships with peers.
PS 3.K	Show nurturing behaviors through helpfulness to others.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.
CC.1.5.2.C	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PS 3.D	Establish and maintain positive relationships with peers.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
10.4.2.L	Understand and identify positive and negative interactions of small group activities.
CC.1.3.2.A	Recount stories and determine their central message, lesson, or moral.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.

#### LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
PS 3.J	Show increasing abilities to constructively resolve conflicts with peers.
10.3.2.D	Apply conflict resolution strategies to given scenarios.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.

#### LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
10.2.2.I	Apply the steps of a decision making process to a given scenario.
10.4.2.L	Understand and identify positive and negative interactions of small group activities.
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.

#### LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
10.1.2.C	Use basic communication skills, e.g. listening, not speaking when someone else is speaking, basic body language, paraphrasing.

<b>PS 1.A</b>	Is aware of self and one’s own preferences, strengths and challenges.
<b>PS 1.E</b>	Show pride in accomplishments.
<b>CC.1.5.2.C</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>CC.1.3.2.G</b>	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

**LESSON 9: “Harry” p. 129**

<b>CODE</b>	<b>STANDARD</b>
<b>PS 1.F F</b>	Demonstrate skills related to achieving personal and academic goals.
<b>10.1.2.D</b>	Effectively communicate wants, needs and feelings.
<b>CC.1.3.2.A</b>	Recount stories and determine their central message, lesson, or moral.
<b>CC.1.5.2.A</b>	Participate in collaborative conversations with peers and adults in small and larger groups.

**LESSON 10: “The Tiny Bear” p. 284**

<b>CODE</b>	<b>STANDARD</b>
<b>10.3.2.D</b>	Apply conflict resolution strategies to given scenarios.
<b>PS 3.D</b>	Establish and maintain positive relationships with peers.
<b>CC.1.3.2.C</b>	Describe how characters in a story respond to major events and challenges.
<b>CC.1.5.2.A</b>	Participate in collaborative conversations with peers and adults in small and larger groups.

**LESSON 11: “Tennis Anyone” p. 281**

<b>CODE</b>	<b>STANDARD</b>
<b>PS 3.J</b>	Show increasing abilities to constructively resolve conflicts with peers.
<b>PS 2.C</b>	Understand consequences of own behavior.
<b>CC.1.3.2.C</b>	Describe how characters in a story respond to major events and challenges.
<b>CC.1.3.2.G</b>	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

**LESSON 12: “The Rescue” p. 55**

<b>CODE</b>	<b>STANDARD</b>
<b>10.1.2.B</b>	Make a short term personal health goal and take action to achieve the goal.
<b>PS 3.K</b>	Show nurturing behaviors through helpfulness to others.
<b>CC.1.3.2.G</b>	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.
<b>CC.1.3.2.C</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
1.3	Reading Literature
1.5	Speaking and Listening
10	Health, Safety, and Physical Education
PS	Personal Social
CC	Common Core