



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
5.2.1.D	Explain responsible school behavior.
5.1.1.A	Explain the purposes of rules in the classroom and school community.
CC.1.2.1.B	Ask and answer questions about key details in a text.
CC.1.3.1.C	Describe characters, settings, and major events in a story, using key details.
CC.1.2.1.C	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
5.1.1.C	Define equality and the need to treat everyone equally.
5.4.1.B	Describe how classrooms can work together.
CC.1.2.1.B	Ask and answer questions about key details in a text.
CC.1.2.1.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
CC.1.2.1.I	Identify basic similarities in and differences between two texts on the same topic.
CC.1.3.1.A	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
5.2.1.D	Explain responsible school behavior.
5.1.1.C	Define equality and the need to treat everyone equally.
CC.1.2.1.B	Ask and answer questions about key details in a text.
CC.1.2.1.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
CC.1.3.1.A	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
5.4.1.E	Explain how a classroom community reaches compromise.
5.2.1.B	Identify a problem and attempt to solve with adult or peer assistance.
CC.1.2.1.G	Use the illustrations and details in a text to describe its key ideas.
CC.1.3.1.G	Use illustrations and details in a story to describe characters, setting, or events.
CC.1.2.1.A	Identify the main idea and retell key details of text.
CC.1.2.1.B	Ask and answer questions about key details in a text.

#### LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
5.1.1.C	Define equality and the need to treat everyone equally.
CC.1.5.1.A	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
CC.1.2.1.E	Use various text features and search tools to locate key facts or information in a text.
CC.1.2.1.G	Use the illustrations and details in a text to describe its key ideas.

<b>CC.1.5.1.A</b>	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>CC.1.3.1.G</b>	Use illustrations and details in a story to describe characters, setting, or events.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.2.1.D</b>	Explain responsible school behavior.
<b>5.4.1.B</b>	Describe how classrooms can work together.
<b>CC.1.3.1.A</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.3.1.C</b>	Describe characters, settings, and major events in a story, using key details.
<b>CC.1.2.1.C</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.1.1.C</b>	Define equality and the need to treat everyone equally.
<b>CC.1.2.1.B</b>	Ask and answer questions about key details in a text.
<b>CC.1.3.1.G</b>	Use illustrations and details in a story to describe characters, setting, or events.
<b>CC.1.2.1.C</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CC.1.3.1.A</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.1.1.C</b>	Define equality and the need to treat everyone equally.
<b>5.4.1.E</b>	Explain how a classroom community reaches compromise.
<b>CC.1.3.1.K</b>	Read and comprehend literature on grade level, reading independently and proficiently.
<b>CC.1.2.1.G</b>	Use the illustrations and details in a text to describe its key ideas.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.4.1.B</b>	Describe how classrooms can work together.
<b>5.1.1.C</b>	Define equality and the need to treat everyone equally.
<b>CC.1.5.1.A</b>	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>CC.1.2.1.B</b>	Ask and answer questions about key details in a text.
<b>CC.1.2.1.L</b>	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
<b>CC.1.2.1.C</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CC.1.3.1.C</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.4.1.A</b>	Identify ways to avoid conflict.
<b>5.1.1.C</b>	Define equality and the need to treat everyone equally.
<b>5.1.1.A</b>	Explain the purposes of rules in the classroom and school community.
<b>CC.1.2.1.L</b>	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
<b>CC.1.2.1.K</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

<b>CC.1.3.1.G</b>	Use illustrations and details in a story to describe characters, setting, or events.
<b>CC.1.2.1.I</b>	Identify basic similarities in and differences between two texts on the same topic.
<b>CC.1.2.1.G</b>	Use the illustrations and details in a text to describe its key ideas.
<b>LESSON 11: "Walking with Grandpa" p. 289</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.4.1.B</b>	Describe how classrooms can work together.
<b>5.3.1.D</b>	Identify positions of authority in the classroom community.
<b>5.3.1.F</b>	Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.
<b>CC.1.2.1.L</b>	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
<b>CC.1.2.1.G</b>	Use the illustrations and details in a text to describe its key ideas.
<b>CC.1.3.1.C</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 12: "Compassion for a Bully" p. 169</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>5.1.1.C</b>	Define equality and the need to treat everyone equally.
<b>CC.1.5.1.A</b>	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>5.2.1.C</b>	Identify school projects / activities that support leadership and public service.
<b>CC.1.2.1.I</b>	Identify basic similarities in and differences between two texts on the same topic.
<b>CC.1.2.1.A</b>	Identify the main idea and retell key details of text.
<b>CC.1.2.1.C</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

<b>CODE</b>	
5.1	Principles and Documents of Government
5.2	Rights and Responsibilities of Citizenship
5.3	How Government Works
5.4	How International Relationships Function
1.2	Reading Informational Text
1.3	Reading Literature
1.5	Speaking and Listening
CC	Common Core

*Effective 2015*