



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
5.4.8.A	Describe how national interests lead to agreements and conflicts between and among countries.
6.1.8.C	Compare choices to determine the best action.
5.2.8.B	Describe how citizens resolve conflicts in society and government.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.1.3.8.B	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
6.1.8.C	Compare choices to determine the best action.
CC.1.3.8.C	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
CC.1.4.8.G	Write arguments to support claims.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
5.1.8.A	Identify the sources of the rule of law.
5.2.8.A	Summarize the role of citizens in terms of right and responsibilities in different government systems.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
13.3.8.A	Determine attitudes and work habits that support career retention and advancement.
CC.1.3.8.A	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 5: "A Place to Call Home" p. 176

CODE	STANDARD
5.2.8.C	Describe the role of political leadership and public service.
5.2.8.A	Summarize the role of citizens in terms of right and responsibilities in different government systems.
CC.1.3.8.B	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

#### LESSON 6: "The Stranger Within" p. 87

CODE	STANDARD
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6.1.8.C	Compare choices to determine the best action.
CC.1.4.8.V	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
5.4.8.A	Describe how national interests lead to agreements and conflicts between and among countries.
CC.1.4.8.W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
13.3.8.A	Determine attitudes and work habits that support career retention and advancement.
CC.1.3.8.C	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a change or conflict
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
5.2.8.B	Describe how citizens resolve conflicts in society and government.
13.3.8.C	Explain and demonstrate conflict resolution skills.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
6.1.8.C	Compare choices to determine the best action.
CC.1.3.8.B	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
13.3.8.A	Determine attitudes and work habits that support career retention and advancement.
CC.1.3.8.A	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
CC.1.4.8.A	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
5.4.8.A	Describe how national interests lead to agreements and conflicts between and among countries.
CC.1.4.8.A	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts,

and issues, building on others' ideas and expressing their own clearly.

<b>CODE</b>	
5.1	Principles and Documents of Government
5.2	Rights and Responsibilities of Citizenship
5.3	How Government Works
5.4	How International Relationships Function
6.1	Scarcity & Choice (Economics)
13.3	Career Retention and Advancement
1.5	Speaking and Listening

*Effective 2016.*