



# PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

#### LESSON 1: "McDonald's" p. 186

CODE	STANDARD
5.2.7.B	Compare the methods citizens use to resolve conflicts in society and government.
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
5.2.7.D	Describe the citizen's role in the political process.
CC.1.4.7.K	Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to inform about or explain the topic. Use sentences of varying lengths and complexities. Use precise language. Develop and maintain a consistent voice. Establish and maintain a formal style.

#### LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
5.3.7.H	Describe the influence of mass media on society.
5.2.7.B	Compare the methods citizens use to resolve conflicts in society and government.
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.1.3.7.A	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

#### LESSON 4: "John" p. 92

CODE	STANDARD
5.4.7.B	Describe how countries coexist in the world community.
CC.1.4.7.M	Write narratives to develop real or imagined experiences or events.
CC.1.4.7.W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

#### LESSON 5: "Taxi" p. 103

CODE	STANDARD
5.4.7.A	Identify how countries have varying interests.
5.2.7.D	Describe the citizen's role in the political process.
5.4.7.A	Identify how countries have varying interests.
CC.1.4.7.J	Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.
CC.1.4.7.O	Use narrative techniques such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

**LESSON 6: "A Lifetime of Stuttering" p. 123**

<b>CODE</b>	<b>STANDARD</b>
5.1.7.C	Explain how the principles and ideals shape local, state, and national government.
CC.1.3.7.B	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

**LESSON 7: "Under One Roof" p. 366**

<b>CODE</b>	<b>STANDARD</b>
5.1.7.A	Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.
5.1.7.C	Explain how the principles and ideals shape local, state, and national government.
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

**LESSON 8: "Understanding Jenny" p. 339**

<b>CODE</b>	<b>STANDARD</b>
5.2.7.B	Compare the methods citizens use to resolve conflicts in society and government.
CC.1.4.7.M	Write narratives to develop real or imagined experiences or events.

**LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188**

<b>CODE</b>	<b>STANDARD</b>
5.4.7.B	Describe how countries coexist in the world community.
CC.1.3.7.B	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

**LESSON 10: "The Truck" p. 195**

<b>CODE</b>	<b>STANDARD</b>
5.3.7.H	Describe the influence of mass media on society.
5.4.7.A	Identify how countries have varying interests.
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

**LESSON 11: "The End of the Zombie Days" p. 62**

<b>CODE</b>	<b>STANDARD</b>
5.4.7.B	Describe how countries coexist in the world community.
CC.3.6.6-8.C	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.3.6.6-8.G	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**LESSON 12: "Head-Butting the Wall" p. 71**

<b>CODE</b>	<b>STANDARD</b>
5.2.7.D	Describe the citizen's role in the political process.
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.1.5.7.G	Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content.

<b>CODE</b>	
5.1	Principles and Documents of Government
5.2	Rights and Responsibilities of Citizenship
5.3	How Government Works
5.4	How International Relationships Function
1.2	Reading Informational Text
1.3	Reading Literature
1.5	Speaking and Listening

*Effective 2016.*