



PENNSYLVANIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.pdesas.org/Standard/Views#106|777|0|0>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
5.2.F	Describe the impact of the consequences of violating rules and laws in a civil society.
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.
CC.1.5.6.A	Engage effectively in a range of collaborative discussions, on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.1.4.6.M	Write narratives to develop real or imagined experiences or events.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
5.2.C	Explain ways citizens resolve conflicts in society and government.
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
CC.1.3.6.C	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CC.1.4.6.Q	Write with an awareness of the stylistic aspects of writing. Vary sentence patterns for meaning, reader/listener interest, and style. Use precise language. Develop and maintain a consistent voice.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
5.2.D	Describe the importance of political leadership and public service.
10.3.6.A	Explain and apply safe practices in the home, school and community.
5.4.E.	Explain how nations work together on common environmental problems, natural disasters and trade.
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
5.2.C	Explain ways citizens resolve conflicts in society and government.
CC.1.4.6.A	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

LESSON 6: "Angel" p. 343

CODE	STANDARD
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
5.2.F	Describe the impact of the consequences of violating rules and laws in a civil society.

LESSON 7: "Thirty Cents Worth" p. 107

CODE	STANDARD
5.2.E	Identify examples of the rights and responsibilities of citizenship.
5.3.H	Identify individual interests and how they impact government.
CC.1.3.6.A	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 8: "Nameless Faces" p. 111

CODE	STANDARD
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
CC.1.4.6.G	Write arguments to support claims.

LESSON 9: "The Dress" p. 183

CODE	STANDARD
5.2.G	Explain the importance of participating in government and civic life.
10.3.6.A	Explain and apply safe practices in the home, school and community.
CC.1.4.6.A	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

LESSON 10: "Follow Your Dream" p. 130

CODE	STANDARD
5.2.E	Identify examples of the rights and responsibilities of citizenship.
10.2.6.D	Describe and apply the steps of a decision-making process to health and safety issues.
CC.1.4.6.A	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
10.2.6.A	Explain the relationship between personal health practices and individual well-being.
10.3.6.A	Explain and apply safe practices in the home, school and community.
10.3.6.C	Describe strategies to avoid or manage conflict and violence.
CC.1.3.6.H	Compare and contrast the experiences of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what is "seen" and "heard" when reading the text to what is perceived when listening or watching.

LESSON 12: "No Words" p. 210

CODE	STANDARD
5.2.C.	Explain ways citizens resolve conflicts in society and government.
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.

CODE	
10	Health
5.2	Rights and Responsibilities of

	Citizenship
5.3	How Government Works
5.4	How International Relationships Function
1.2	Reading Informational Text
1.3	Reading Literature
1.5	Speaking and Listening

Effective 2016.