



OREGON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ode.state.or.us/search/results/?id=53>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.08.PM04.SM	Demonstrate appropriate ways to respect and include others who are different from you.
HE.08.PM08.AI	Identify school and community resources that provide support for addictive behaviors.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.08.PS14.ADV	Advocate for the promotion of empathy for individual differences.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.08.PS06.CC	Identify possible short and long-term consequences of sexual activity, including what it means to be responsible for the results of one's decisions.
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.08.PM08.AI	Identify school and community resources that provide support for addictive behaviors.
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
W.6.8	Gather relevant information from multiple print and digital sources; assess the

	credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.08.PM04.CC	Recognize diversity among people, including age, disability national origin, race, color, marital status, sex, sexual orientation and gender identity.
HE.08.VS02.ADV	Design an advocacy campaign for preventing violence, aggression, bullying, cyber-bullying, and harassment.
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.08.PM05.CC	Identify how to manage emotions during adolescence.
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.08.PM04.SM	Demonstrate appropriate ways to respect and include others who are different from you.
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.08.PH02.GS	Track progress toward achieving a short-term personal goal related to variety and moderation within healthy eating.
HE.08.PS06.CC	Identify possible short and long-term consequences of sexual activity, including what it means to be responsible for the results of one's decisions.
HE.08.UI05.SM	Know your community's emergency response plan (CERT) and how you can participate in it.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.08.UI05.SM	Know your community's emergency response plan (CERT) and how you can participate in it.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually,

	quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.08.VS01.IC	Practice and use a variety of clear communication skills and peer resistance skills to promote pro-social behavior.
HE.08.VS05.GS	Set a personal goal to prevent and stop violence.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
RL	Reading Literature
W	Writing
SL	Speaking and Listening
HE	Health Education
PM	Promotion of Mental, Social, and Emotional Health
PS	Promotion of Sexual Health
VS	Violence and Suicide Prevention
PH	Promotion of Healthy Eating
UI	Unintentional Injury Prevention
SM	Self Management
AI	Accessing Information
ADV	Advocacy
CC	Core Concepts
GS	Goal Setting
IC	Interpersonal Communication