



OREGON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ode.state.or.us/search/results/?id=53>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.03.PM05.CC	Recognize diversity among people, including age, disability national origin, race, color, marital status, and sex, sexual orientation and gender identity.
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.03.PM03.INF	Describe internal and external influences on emotions.
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.W.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.03.PM03.INF	Describe internal and external influences on emotions.
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.03.PM03.INF	Describe internal and external influences on emotions.
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
HE.03.PM05.CC	Recognize diversity among people, including age, disability national origin, race, color, marital status, and sex, sexual orientation and gender identity.
HE.03.PM03.INF	Describe internal and external influences on emotions.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HE.03.PS05.AI	Identify parents and other trusted adults they can tell if they are being bullied or teased.
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
HE.03.VS02.IC	Demonstrate how to respond and report if someone is bullying, harassing or teasing.
HE.03.PC02.GS	Develop personal goals to prevent the spread of communicable diseases.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
HE.03.VS02.CC	Identify why bullying, cyber-bullying, harassment and teasing are detrimental to health and safety.
3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HE	Health Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
PC	Prevention and Control of Disease
PM	Promotion of Mental, Social, and Emotional Health
PS	Promotion of Sexual Health
VS	Violence and Suicide Prevention
CC	Core Concepts
INF	Analyzing Influences
IC	Interposal Communication
GS	Goal Setting