



OREGON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ode.state.or.us/search/results/?id=53>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.03.PM05.ADV	Advocate respect for diversity.
HE.03.PM03.CC	Identify different kinds of emotions.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.03.VS04.SM	Demonstrate the steps of problem solving, anger management and impulse control.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.RL.3	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.03.PM01.CC	Describe pro-social behaviors within healthy relationships.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.03.PM05.ADV	Advocate respect for diversity.
HE.03.PM05.CC	Recognize diversity among people, including age, disability national origin, race, color, marital status, and sex, sexual orientation and gender identity.
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.03.VS02.CC	Identify why bullying, cyber-bullying, harassment and teasing are detrimental to health and safety.
HE.03.VS04.SM	Demonstrate the steps of problem solving, anger management and impulse control.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.03.VS04.SM	Demonstrate the steps of problem solving, anger management and impulse control.
HE.03.PM05.ADV	Advocate respect for diversity.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: “Be Proud, Be Strong, Be You” p. 189

CODE	STANDARD
HE.03.PM01.IC	Demonstrate positive communication skills that express personal needs, wants and feelings to family and peers.
HE.03.PM02.SM	Identify characteristic of a healthy self-image.
2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: “Harry” p. 129

CODE	STANDARD
HE.03.PM04.GS	Identify and set a goal to help manage stress.
HE.03.PM03.CC	Identify different kinds of emotions.
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: “The Tiny Bear” p. 284

CODE	STANDARD
HE.03.VS04.SM	Demonstrate the steps of problem solving, anger management and impulse control.
HE.03.PM05.ADV	Advocate respect for diversity.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.SL.1b	Build on others’ talk in conversations by linking their comments to the remarks of others.

LESSON 11: “Tennis Anyone” p. 281

CODE	STANDARD
HE.03.VS04.SM	Demonstrate the steps of problem solving, anger management and impulse control.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: “The Rescue” p. 55

CODE	STANDARD
HE.03.PM04.GS	Identify and set a goal to help manage stress.
HE.03.PE01.ADV	Encourage family and community members to adopt healthy environmental practices.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
2.RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
HE	Health Education
GS	Goal Setting
SM	Self Management
CC	Core Concepts
IC	Interpersonal Communication
ADV	Advocacy
RL	Reading Literature

SL	Speaking and Listening
PM	Promotion of Mental, Social, and Emotional Health
VS	Violence and Suicide Prevention
PE	Promotion of Environmental Health