

OREGON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s). Inter	://www.ode.state.or.us/search/results/:ld=53	
CODE	LESSON 1: "Celebrate Life" p. 272	
CODE	STANDARD	
HE.08.PS14.ADV	Advocate for the promotion of empathy for individual differences.	
HE.08.PM01.DM	Make decisions that enhance or establish healthy relationships.	
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.	
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and	
	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on	
others' ideas and expressing their own clearly.		
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and	
	explicitly draw on that preparation by referring to evidence on the topic, text, or issue	
	to probe and reflect on ideas under discussion.	
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says	
	explicitly as well as inferences drawn from the text.	
LESSON 2: "It's a Great Day to Be Alive" p. 47		
CODE	STANDARD	
HE.08.PM02.GS	Set goals around increasing healthy self-image.	
HE.08.PM01.DM	Make decisions that enhance or establish healthy relationships.	
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.	
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the	
	action, reveal aspects of a character, or provoke a decision.	
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.	
W.8.4	Produce clear and coherent writing in which the development, organization, and style	
	are appropriate to task, purpose, and audience.	
	LESSON 3: "Defining Myself" p. 148	
CODE	STANDARD	
HE.08.VS01.IC	Practice and use a variety of clear communication skills and peer resistance skills to promote pro-social behavior.	
HE.08.PM01.DM	Make decisions that enhance or establish healthy relationships.	
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.	
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	others' ideas and expressing their own clearly.	
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific	
	goals and deadlines, and define individual roles as needed.	
W.8.4	Produce clear and coherent writing in which the development, organization, and style	
	are appropriate to task, purpose, and audience.	
	LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD	
HE.08.PM01.DM	Make decisions that enhance or establish healthy relationships.	
RL.8.2	Determine a theme or central idea of a text and analyze its development over the	
	course of the text, including its relationship to the characters, setting, and plot; provide	

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RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.			
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and			
	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on			
	others' ideas and expressing their own clearly.			
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specif			
	goals and deadlines, and define individual roles as needed.			
LESSON 11: "A Mom's Blessing" p. 167				
CODE	STANDARD			
HE.08.PM01.DM	Make decisions that enhance or establish healthy relationships.			
HE.08.PM02.GS	Set goals around increasing healthy self-image.			
HE.08.VS01.IC	Practice and use a variety of clear communication skills and peer resistance skills to			
	promote pro-social behavior.			
RL.8.2	Determine a theme or central idea of a text and analyze its development over the			
	course of the text, including its relationship to the characters, setting, and the plot;			
	provide an objective summary of the text.			
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and			
	information through the selection, organization, and analysis of relevant content.			
W.8.4	Produce clear and coherent writing in which the development, organization, and style			
	are appropriate to task, purpose, and audience.			
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific			
	goals and deadlines, and define individual roles as needed.			
	LESSON 12: "My Epiphany" p. 378			
CODE	STANDARD			
HE.08.PS14.ADV	Advocate for the promotion of empathy for individual differences.			
HE.08.PM04.CC	Recognize diversity among people, including age, disability national origin, race, color,			
	marital status, sex, sexual orientation and gender identity.			
HE.08.PM04.ADV	Advocate respect for diversity.			
HE.08.PS14.ADV	Advocate for the promotion of empathy for individual differences.			
HE.08.VS05.ADV	Advocate for a safe and civil school environment that fosters learning and achievement.			
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and			
	information through the selection, organization, and analysis of relevant content.			
W.8.4	Produce clear and coherent writing in which the development, organization, and style			
	are appropriate to task, purpose, and audience.			
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and			
	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on			
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SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific			
	goals and deadlines, and define individual roles as needed.			

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
ADV	Advocacy
CC	Core Concepts
DM	Decision Making
GS	Goal Setting

HE	Health
IC	Interpersonal Communication
SM	Self-Management

Effective 2016.