

OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HSE.5.6	Demonstrate the ability to communicate consideration, caring, and respect for self and others.
HSE.2.3	Demonstrate the ability to utilize resources including technology from home, school, and community in locating valid health information.
6.3.R.3	Analyze how key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PE.6.2	Demonstrate sensitivity to the feelings of others during interaction with others in a physical activity setting.
6.6.R.2	Record and organize information from various primary and secondary sources (e.g., print and digital).
6.3.R.3	Analyze how key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.3.R.3	Analyze how key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.1.R	Develop and apply effective communication skills through speaking and active listening.
6.6.R.2	Record and organize information from various primary and secondary sources (e.g., print and digital).

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HSE.6.3	Demonstrate the ability to apply a decision-making process to health and safety issues individually and collaboratively.
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe

	communities.
6.6.R.2	Record and organize information from various primary and secondary sources (e.g., print and digital).

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HSE.2.3	Demonstrate the ability to utilize resources including technology from home, school, and community in locating valid health information.
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.6.R.2	Record and organize information from various primary and secondary sources (e.g., print and digital).
6.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
PE.6.1	Participate with and show respect for persons of like and different skill levels.
HSE.5.6	Demonstrate the ability to communicate consideration, caring, and respect for self and others.
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.3.W.3	Clearly state an opinion supported with facts and details.
6.3.W.4	Show relationships among facts, opinions, and supporting details.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
HSE.5.6	Demonstrate the ability to communicate consideration, caring, and respect for self and others.
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.7.W.1	Students will create multimodal content that effectively communicates ideas using technologies and appropriate media.

LESSON 9: "Secret Santa" p. 210

CODE	STANDARD
HSE.5.6	Demonstrate the ability to communicate consideration, caring, and respect for self and others.
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.1.W.1	Give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
HSE.6.5	Develop a plan that identifies personal strengths, needs, and health risks.
HSE.6.4	Analyze how personal health goals are influenced by changing information, priorities, and responsibilities.

HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.1.W.1	Give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HSE.7.2	Demonstrate the ability to work cooperatively when advocating for healthy and safe communities.
6.1.R	Develop and apply effective communication skills through speaking and active listening.
6.3.R.7	Analyze texts and ideas within and between texts and provide textual evidence to support their inferences.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HSE.6.5	Develop a plan that identifies personal strengths, needs, and health risks.
HSE.6.4	Analyze how personal health goals are influenced by changing information, priorities, and responsibilities.
VL.3	The student will create a visual message that effectively communicates an idea and produces communication using technology or appropriate media, such as developing a class newspaper, multimedia reports, or video reports.

CODE	
R	Reading
W	Writing
VL	Visual Literacy
HSE	Health/Safety Education
PE	Physical Education