

OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HSE.2.2	Demonstrate the ability to utilize resources including technology from home, school, and community in locating valid health information.
HSE.1.14	Identify individual and community responsibilities for protecting the environment and promoting community health and safety.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HSE.6.1	Establish personal health goals and record progress towards achievement.
HSE.3.2	Practice positive ways to resolve conflicts.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
5.3.R.6	Distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
VL.3.1	Create original visual artworks using a variety materials (media), techniques (skills), and sources for ideas.
5.2.W.3	Develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays

LESSON 7: "Growing a Spine" p. 51

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
VL.3.1	Create original visual artworks using a variety materials (media), techniques (skills), and sources for ideas.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 8: "Find Yourself a Dream" p. 177

CODE	STANDARD
HSE.6.1	Establish personal health goals and record progress towards achievement.
5.3.R.6	Distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.
5.2.W.3	Develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays

LESSON 9: "The Bionic Woman Is Black" p. 373

CODE	STANDARD
HSE.6.1	Establish personal health goals and record progress towards achievement.
HSE.3.2	Practice positive ways to resolve conflicts.
5.3.R.6	Distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.
5.2.W.3	Develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays

LESSON 10: "1,000 Makes a Day" p. 16

CODE	STANDARD
HSE.3.2	Practice positive ways to resolve conflicts.
HSE.6.1	Establish personal health goals and record progress towards achievement.

LESSON 11: "The Note" p. 319

CODE	STANDARD
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
5.3.R.6	Distinguish the structures of texts (e.g., description, compare/contrast, sequential,

	problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
5.3.R.6	Distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.
5.3.R.3	Describe and find textual evidence of key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
HSE.4.2	Examine the influence of cultural beliefs on health behaviors and use of health services.

CODE	
HSE	Health/Safety Education
R	Reading
VL	Visual Literacy
W	Writing