

OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HSE.5.3	Utilize positive communications skills when expressing needs, wants, and feelings.
HSE.4.4	Analyze how information from school and family influences health and safety.
4.3.R.7	Ask and answer inferential questions using the text to support answers.
4.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HSE.4.5	Identify and define bullying behaviors.
HSE.5.4	Practice conflict resolution skills.
HSE.5.2	Demonstrate care and consideration of others.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HSE.6.2	Examine decision-making skills related to personal behavior which may be healthy or unhealthy.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HSE.5.1	Interpret various kinds of verbal and nonverbal communication.
HSE.3.8	Identify appropriate behavior for interacting with others at school and identifying positive ways to resolve problems.
HSE.4.4	Analyze how information from school and family influences health and safety.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HSE.5.1	Interpret various kinds of verbal and nonverbal communication.
PE.5.1	Practice and distinguish between appropriate and inappropriate behaviors for participating with others in physical activity.
4.3.R.7	Ask and answer inferential questions using the text to support answers
4.3.W.	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
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HSE.7.5	Demonstrate the ability to work cooperatively when advocating for health and safety for individuals, family, and community.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
4.2.W	Develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HSE.3.8	Identify appropriate behavior for interacting with others at school and identifying positive ways to resolve problems.
HSE.4.4	Analyze how information from school and family influences health and safety.
4.3.W.1	Write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.
4.7.W.2	Create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HSE.3.1	Identify and practice good personal health habits.
HSE.1.8	Examine the relationship between physical and emotional health.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
4.2.W.2	Edit drafts and revise for clarity and organization.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HSE.5.6	Formulate refusal skills to use in potentially harmful or dangerous situations.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
4.2.R.4	Begin to paraphrase main ideas with supporting details in a text.
4.2.W.3	Correctly spell grade-appropriate words while editing.
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
HSE.6.4	Establish a personal health goal and track progress toward its achievement.
4.3.R.7	Ask and answer inferential questions using the text to support answers
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
LESSON 11: "The Last Runner" p. 36	
CODE	STANDARD
HSE.3.11	Apply skills to manage stress.
HSE.5.7	Describe healthy ways to handle feelings and emotions.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.
LESSON 12: "Then and Now" p. 358	

CODE	STANDARD
HSE.3.11	Apply skills to manage stress.
PE.7.2	Express joy in personal successes and achievements of self and others.
4.3.R.3	Describe key literary elements: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme.

CODE	
R	Reading
W	Writing
HSE	Health/Safety Education
PE	Physical Education