



OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HSE.7.5	Demonstrate the ability to work cooperatively when advocating for health and safety for individuals, family, and community.
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HSE.5.4	Practice conflict resolution skills.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.
2.3.R.6	Describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
HSE.5.2	Demonstrate care and consideration of others.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support
2.1.R.2	Ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.
2.1.R.3	Engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
2.1.W.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
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HSE.5.4	Practice conflict resolution skills.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HSE.5.4	Practice conflict resolution skills.
HSE.7.5	Demonstrate the ability to work cooperatively when advocating for health and safety for individuals, family, and community.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HSE.5.1	Interpret various kinds of verbal and nonverbal communication.
HSE.6.4	Establish a personal health goal and track progress toward its achievement.
2.1.R.2	Ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding
2.1.R.3	Engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HSE.6.4	Establish a personal health goal and track progress toward its achievement.
HSE.5.7	Describe healthy ways to handle feelings and emotions.
2.1.W.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
2.1.R.2	Ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding
2.1.R.3	Engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HSE.5.4	Practice conflict resolution skills.
HSE.3.8	Identify appropriate behavior for interacting with others at school and identifying positive ways to resolve problems.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support.
2.1.R.2	Ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.
2.1.R.3	Engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HSE.6.2	Examine decision-making skills related to personal behavior which may be healthy or unhealthy (e.g., obeying pedestrian rules).
HSE.6.3	Demonstrate the ability to apply a decision-making process to health and safety issues and problems.
2.3.R.7	Answer inferential questions (e.g., how and why) with guidance and support
2.7.R	Evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze

	arguments.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HSE.6.4	Establish a personal health goal and track progress toward its achievement.
HSE.7.4	Practice methods for assisting others in making positive healthy and safe choices.
2.7.R	Evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

CODE	
HSE	Health/Safety Education
R	Reading
W	Writing