

OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HSE.3.1	Identify and practice good personal health habits.
HSE.3.2	Examine safe and unsafe behaviors.
1.2.R	Read and comprehend increasingly complex literary and informational texts.
1.7.W.1	Use visual displays to support verbal communication and clarify ideas, thoughts, and feelings.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HSE.4.5	Identify and define bullying behaviors.
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
1.2.R.1	Retell or reenact major events in a text, focusing on important details to recognize the main idea.
1.2.R.3	Sequence the events/plot (i.e., beginning, middle, and end) of a story or text.
1.2.R	Read and comprehend increasingly complex literary and informational texts.
1.3.R.1	Identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HSE.5.2	Demonstrate care and consideration of others.
HSE.5.7	Describe healthy ways to handle feelings and emotions.
1.3.R.1	Students will identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HSE.4.2	Examine cultural differences that impact health and safety practices.
HSE.5.3	Utilize positive communications skills when expressing needs, wants, and feelings.
1.2.R.1	Retell or reenact major events in a text, focusing on important details to recognize the main idea.
1.2.R.3	Sequence the events/plot (i.e., beginning, middle, and end) of a story or text.
1.2.R	Read and comprehend increasingly complex literary and informational texts.
1.3.R.1	Identify the author's purpose (i.e., tell a story, provide information) with guidance and support.

1.3.R.4	Ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
HSE.4.2	Examine cultural differences that impact health and safety practices.
HSE.5.7	Identify characteristics of good listening skills that build and maintain healthy relationships.
1.3.R.3	Find textual evidence when provided with examples of literary elements and organization: setting (i.e., time, place), plot, main characters and their traits in a story.
1.1.W.1	Orally describe people, places, things, and events with relevant details expressing their ideas.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HSE.3.2	Examine safe and unsafe behaviors.
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
1.3.R.1	Identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
1.2.R	Read and comprehend increasingly complex literary and informational texts.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
HSE.4.5	Identify and define bullying behaviors.
VA.1.2	Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.
1.3.R.1	Identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
1.3.R.3	Find textual evidence when provided with examples of literary elements and organization: setting (i.e., time, place), plot, main characters and their traits in a story.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
HSE.4.5	Identify and define bullying behaviors.
HSE.5.7	Describe healthy ways to handle feelings and emotions.
HSE.5.3	Utilize positive communications skills when expressing needs, wants, and feelings.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
HSE.4.2	Examine cultural differences that impact health and safety practices.
HSE.5.7	Identify characteristics of good listening skills that build and maintain healthy relationships.
1.3.R.1	Students will identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Students will ask and answer basic questions (e.g., who, what, where, why, and when)

	about texts.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HSE.1.10	Identify common health problems of children and adolescence.
HSE.4.5	Identify and define bullying behaviors.
HSE.3.2	Examine safe and unsafe behaviors.
1.3.R.3	Find textual evidence when provided with examples of literary elements and organization: setting (i.e., time, place), plot, main characters and their traits in a story
1.4.R.4	Name and sort words into categories based on common attributes.
1.2.R	Read and comprehend increasingly complex literary and informational texts.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
HSE.5.5	Identify the skills needed to be a responsible friend and family member. (e.g., helping others, sharing, doing chores).
HSE.6.1	Describe health problems or situations that require the help of a trusted adult. (e.g., child abuse).
HSE.7.5	Demonstrate the ability to work cooperatively when advocating for health and safety for individuals, family, and community.
1.3.R.1	Identify the author's purpose (i.e., tell a story, provide information) with guidance and support.
1.3.R.4	Ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HSE.5.7	Describe healthy ways to handle feelings and emotions.
HSE.5.3	Demonstrate self-discipline and responsibility while actively participating in group, individual, and partner activities.
HSE.5.2	Establish personal health goals and evaluate progress toward achieving those goals.
1.2.R.1	Retell or reenact major events in a text, focusing on important details to recognize the main idea.
1.2.R.3	Sequence the events/plot (i.e., beginning, middle, and end) of a story or text.
VA.1.2	Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.

CODE	
HSE	Health/Safety Education
R	Reading
W	Writing
VA	Visual Art