



# OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.5.8	Demonstrate the ability to use decision making skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
8.3.R.5	Evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
8.3.R.3	Analyze how authors use key literary elements to contribute to the meaning of the text: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).
8.3.W.3	Introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.
8.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
8.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.5.8	Demonstrate the ability to use decision making skills to enhance health.
8.3.R.3	Analyze how authors use key literary elements to contribute to the meaning of the text: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.

**LESSON 5: "A Place to Call Home" p. 176**

<b>CODE</b>	<b>STANDARD</b>
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.
8.3.R.5	Evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.

**LESSON 6: "The Stranger Within" p. 87**

<b>CODE</b>	<b>STANDARD</b>
HE.5.8	Demonstrate the ability to use decision making skills to enhance health.
8.6.W.1	Write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).
8.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

**LESSON 7: "The Smile" p. 309**

<b>CODE</b>	<b>STANDARD</b>
HE.5.8.1	Identify circumstances that can help or hinder healthy decision-making.
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.5.8.5	Predict the potential short term impact of healthy and unhealthy alternatives to a health-related decision.
8.6.R.2	Follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources (e.g., print and digital).

**LESSON 8: "The Walk that Changed Our Lives" p. 225  
"Feeling Full" p. 234**

<b>CODE</b>	<b>STANDARD</b>
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
8.3.R.3	Analyze how authors use key literary elements to contribute to the meaning of the text: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

**LESSON 9: "Finding a Vision" p. 145**

<b>CODE</b>	<b>STANDARD</b>
HE.5.8.1	Identify circumstances that can help or hinder healthy decision-making.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.

**LESSON 10: “Changing the World—One Clip at a Time” p. 25**

<b>CODE</b>	<b>STANDARD</b>
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
8.3.R.5	Evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.

**LESSON 11: “A Mom’s Blessing” p. 167**

<b>CODE</b>	<b>STANDARD</b>
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
8.3.R.3	Analyze how authors use key literary elements to contribute to the meaning of the text: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).
8.3.W.2	Compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure and a formal style.
8.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.

**LESSON 12: “My Epiphany” p. 378**

<b>CODE</b>	<b>STANDARD</b>
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
8.3.W.2	Compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure and a formal style.
8.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
8.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
8.1.R.1	Actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues

<b>CODE</b>	
<b>R</b>	Reading
<b>W</b>	Writing
<b>HE</b>	Health