



OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.8.8.1	State a health enhancing position on a topic and support it with accurate information.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
7.1.R.1	Actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.
7.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
7.4.W	Apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
7.1.R.2	Actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.
7.3.R.3	Analyze key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).

LESSON 4: "John" p. 92

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
7.3.W.1	Write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.
7.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

LESSON 5: "Taxi" p. 103

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.5.8.4	Distinguish between healthy and unhealthy alternatives of health related decisions.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
7.4.W	Apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
7.3.W.1	Write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.
7.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
HE.5.8.1	Identify circumstances that can help or hinder healthy decision-making.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
7.3.R.6	Analyze the structures of texts (e.g., compare/contrast, problem/solution, cause/effect, claims/evidence) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
HE.5.8.1	Identify circumstances that can help or hinder healthy decision-making.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
7.1.R.1	Actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.
7.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
7.3.W.1	Write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.
7.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
7.3.R.6	Analyze the structures of texts (e.g., compare/contrast, problem/solution, cause/effect, claims/evidence) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
HE.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
7.1.R.1	Actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.
7.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
7.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
HE.8.8.1	State a health enhancing position on a topic and support it with accurate information.

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
7.1.R.1	Actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.
7.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

CODE	
R	Reading
W	Writing
HE	Health

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