



# OKLAHOMA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://ok.gov/sde/oklahoma-academic-standards>

#### LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
6.3.R.7	Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.
6.1.R.3	Engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.
6.3.W.1	Write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue.

#### LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
HE.4.8.3	Demonstrate effective conflict management or resolution strategies.
6.3.R.7	Analyze texts and ideas within and between texts and provide textual evidence to support their inferences.

#### LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.1.8.2	Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
6.3.R.3	Analyze how key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).
6.4.W	Apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

#### LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
6.3.R.7	Analyze texts and ideas within and between texts and provide textual evidence to support their inferences.

#### LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.

6.3.W.2	Compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.
6.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
<b>LESSON 6: "Angel" p. 343</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.5.8.1	Identify circumstances that can help or hinder healthy decision-making.
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
6.3.R.2	Evaluate how the point of view and perspective affect grade-level literary and/or informational text.
<b>LESSON 7: "Thirty Cents Worth" p. 107</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
HE.7.8.1	Explain the importance of assuming responsibility for personal health behaviors.
6.3.R.3	Analyze how key literary elements contribute to the meaning of the literary work: setting, plot, characters (i.e., protagonist, antagonist), characterization, theme, conflict (i.e., internal and external).
6.6.W.1	Write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).
<b>LESSON 8: "Nameless Faces" p. 111</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.5.8.5	Predict the potential short term impact of healthy and unhealthy alternatives to a health-related decision.
6.3.R.2	Evaluate how the point of view and perspective affect grade-level literary and/or informational text.
6.3.W.3	Clearly state an opinion supported with facts and details.
6.3.W.4	Show relationships among facts, opinions, and supporting details.
<b>LESSON 9: "The Dress" p. 183</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
6.6.R.2	Record and organize information from various primary and secondary sources (e.g., print and digital).
6.3.W.2	Compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.
6.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
<b>LESSON 10: "Follow Your Dream" p. 130</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
HE.6.8.3	Apply strategies and skills needed to attain a personal health goal.
6.3.W.2	Compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.
6.3.W	Write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
<b>LESSON 11: "Life Rolls On" p. 276</b>	

<b>CODE</b>	<b>STANDARD</b>
HE.4.8.1	Apply effective verbal and non-verbal communication skills to enhance health.
HE.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
6.7.R.1	Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.
<b>LESSON 12: "No Words" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
6.3.R.7	Analyze texts and ideas within and between texts and provide textual evidence to support their inferences.

<b>CODE</b>	
R	Reading
W	Writing
HE	Health

*Effective 2016.*