



# OHIO STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
PE.6.5.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
PE.6.3.A.3	Develop a list of available school and community activities.
PE.6.3.A.2	Develop awareness of the opportunities inside and outside of school for participation in a broad range of activities that may meet personal needs and interests.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PE.6.5.B.3	Show consideration of the rights and feelings of others when resolving conflict.
W.6.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
PE.6.6.B.1	Participate in activities which allow students to set and achieve individual and team goals.
PE.6.6.B.4	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
PE.6.6.B.1	Participate in activities which allow students to set and achieve individual and team goals.
PE.6.6.B.4	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
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<b>PE.6.5</b>	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>W.6.7</b>	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**LESSON 6: "The Power of the Pen" p. 28**

<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.3.A.3</b>	Develop a list of available school and community activities.
<b>PE.6.3.A.2</b>	Develop awareness of the opportunities inside and outside of school for participation in a broad range of activities that may meet personal needs and interests.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>W.6.7</b>	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**LESSON 7: "A Lesson in Ugly" p. 92**

<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.5.B.2</b>	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>W.6.2</b>	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>W.6.1.a</b>	Introduce claim(s) and organize the reasons and evidence clearly.

**LESSON 8: "Care Bags" p. 316**

<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.

<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>W.6.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>W.6.7</b>	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.3.B.1</b>	Establish personal physical activity goals to meet the minimum daily expectations for physical activity inside and outside of school.
<b>PE.6.3.B.3</b>	Track progress toward daily physical activity goals using assessment tools
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>W.6.7</b>	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>LESSON 11: "The Joy of Giving" p. 362</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.6.B.1</b>	Participate in activities which allow students to set and achieve individual and team goals.
<b>PE.6.6.B.4</b>	Work positively toward outcomes in small group settings (e.g., solve an initiative, work on a cooperative task, modify a game or an activity through group discussions).
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>W.6.7</b>	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
<b>SL.6.2.</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under

	study.
<b>SL.6.3</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
<b>LESSON 12: "Goals and Dreams – A Winning Team" p. 301</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.6.3.B</b>	Create and monitor a personal plan for physical activity.
<b>W.6.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>RI</b>	Reading Informational Text
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>PE</b>	Physical Education

*Effective 2015.*