



OHIO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Participate in collaborative conversations with diverse partners about grade 4 topics and texts with peers and adults in small and larger groups.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
RL.4.3	Describe characters, settings, and major events in a story, using key details.
W.4.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 35.)

LESSON 8: "Embracing My Uniqueness" p. 180

CODE	STANDARD
RL.4.3	Describe characters, settings, and major events in a story, using key details.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LESSON 9: “More Than Good Enough” p. 192	
CODE	STANDARD
RL.4.3	Describe characters, settings, and major events in a story, using key details.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 35.)
LESSON 10: “On Top of the World” p. 9	
CODE	STANDARD
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9.A	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: “Then and Now” p. 358	
CODE	STANDARD
PE.5.6.5	Celebrate personal success and achievement, and that of others due to effort and practice.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
PE	Physical Education

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