



OHIO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PE.5.B.1	Follow instructions and class procedures while participating in physical activities.
PE.6.B.3	Express personal feelings about progress made learning a new skill or improving a previously learned skill.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
PE.5.B.2	Demonstrate cooperation with others when resolving conflicts.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.6.A.4	Enjoy participating with others to accomplish a movement challenge.
PE.6.A.3	Encourage someone to try to perform a movement task, skill or sequence.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PE.6.B4	Enjoy participating with others to accomplish a movement challenge or achieve a physical activity goal.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.5.B.4	Interact positively with others in partner and small group activities without regard to individual differences.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
PE.6.A.5	Identify positive feelings that result from participation in physical activity.
PE.5.B.2	Demonstrate cooperation with others when resolving conflicts.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
PE.5.B.2	Demonstrate cooperation with others when resolving conflicts.
PE.5.B.4	Interact positively with others in partner and small group activities without regard to

	individual differences.
RL.2.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
PE.6.B.3	Express personal feelings about progress made learning a new skill or improving a previously learned skill.
PE.6.B.4	Enjoy participating with others to accomplish a movement challenge or achieve a physical activity goal.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
PE.6.B.4	Enjoy participating with others to accomplish a movement challenge or achieve a physical activity goal.
PE.6.B.3	Express personal feelings about progress made learning a new skill or improving a previously learned skill.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
PE.5.B.2	Demonstrate cooperation with others when resolving conflicts.
PE.5.B.4	Interact positively with others in partner and small group activities without regard to individual differences.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
PE.5.B.2	Demonstrate cooperation with others when resolving conflicts.
PE.5	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
PE.6.B.4	Enjoy participating with others to accomplish a movement challenge or achieve a physical activity goal.
PE.5	Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading Literature
SL	Speaking and Listening
PE	Physical Education

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