



OHIO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
G.8	Demonstrate accountability for personal actions.
PE.5.B	Demonstrate responsible behavior in physical activity settings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
G.10	Understand that there are different rules in different settings.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
G.8	Demonstrate accountability for personal actions.
PE.6.B	Discover that physical activities promote self-expression and positive social interaction.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
GE.7	Describe how different cultures satisfy basic needs and how this may change over time.
PE.6.A.5	Identify positive feelings that result from participation in physical activity.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
GE.7	Describe how different cultures satisfy basic needs and how this may change over time.
SL.1.1.A	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.1	Ask and answer questions about key details in a text.

RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
PE.5.B	Demonstrate responsible behavior in physical activity settings.
G.10	Understand that there are different rules in different settings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
PE.5.B.3	Demonstrate consideration of others with varying skill or fitness levels while participating in physical education activities.
VA.4.PR	Create an artwork based on observation of familiar objects and scenes.
VA.2.PR	Invent imagery and symbols to express thoughts and feelings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
G.9	Collaborate in a way that demonstrates respect for the rights and opinions of others.
PE.6.B	Discover that physical activities promote self-expression and positive social interaction.
PE.6.A.5	Identify positive feelings that result from participation in physical activity.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
G.9	Collaborate in a way that demonstrates respect for the rights and opinions of others.
GE.7	Describe how different cultures satisfy basic needs and how this may change over time.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
PE.5.B:3	Demonstrate consideration of others with varying skill or fitness levels while

	participating in physical education activities.
G.8	Demonstrate accountability for personal actions.
PE.5.B	Demonstrate responsible behavior in physical activity settings.
RI.1.2	Identify the main topic and retell key details of a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
G.10	Understand that rules need to be fair (justice for all parties and concern for the fair allocation of resources among diverse members of a community).
G.8	Demonstrate accountability for personal actions.
G.9	Collaborate in a way that demonstrates respect for the rights and opinions of others.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
PE.6.B.3	Express personal feelings about progress in learning a new skill.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
4PR	Dramatize and improvise familiar stories from classroom literature or life experiences with a plot and beginning, middle and end.

CODE	
G	Government
GE	Geography
RL	Reading Literature
RI	Reading Informational Text
SL	Speaking and Listening
L	Language
VA	Visual Arts
PR	Producing/Performing
PE	Physical Education

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