



OHIO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
PE.4.B.3	Resolve conflict with sensitivity to the rights and feelings of others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
PE.4.A.3	Engage in activities, stay on task, challenge oneself, and take responsibility for actions.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
PE.4.A.1	Make a conscious decision about playing within the rules, procedures and etiquette of a game or activity.
PE.5.A.2	Describe how different physical activities have an impact on emotional health.
PE.4.B.3	Resolve conflict with sensitivity to the rights and feelings of others.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
PE.5.B.3	Analyze reasons to enjoy specific physical activities the student plays because of the opportunities for social interaction.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
PE.4.A.2	Acknowledge and apply rules to game situations to ensure personal and group safety.
PE.4.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop

	experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
PE.5.B.1	Analyze reasons to enjoy specific physical activities.
PE.5.B.2	Analyze a specific activity the student plays because he or she finds it challenging.
PE.4.A.3	Engage in activities, stay on task, challenge oneself and take responsibility for actions.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
PE.4.A.1	Make a conscious decision about playing within the rules, procedures and etiquette of a game or activity.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
PE.4.B.1	Offer positive suggestions or constructive feedback to facilitate group progress.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
PE.4.A.3	Engage in activities, stay on task, challenge oneself and take responsibility for actions.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
PE.4.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
PE.4.B.3	Resolve conflict with sensitivity to the rights and feelings of others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
PE.4.B.1	Offer positive suggestions or constructive feedback to facilitate group progress.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
PE.4.A.3	Engage in activities, stay on task challenge oneself and take responsibility for actions.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines,

	and define individual roles as needed.
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CODE	
G	Government
GE	Geography
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Health
PR	Producing/Performing
PE	Physical Education

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