



OHIO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://education.ohio.gov/Topics/Ohios-Learning-Standards/Ohios-Learning-Standards>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
PE.4.A.1	Make a conscious decision about playing within the rules, procedures and etiquette of a game or activity.
PE.4.B.3	Show consideration of the rights and feelings of others when resolving a conflict.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
PE. 4.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
PE.4.A.3	Make choices to demonstrate self-direction and effort.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
PE. 4.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
PE.4.B.3	Show consideration of the rights and feelings of others when resolving a conflict.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
PE.4.A.2	Acknowledge and apply rules to game situations with ensure personal and group safety.
PE.4.B.1	Offer positive suggestions to facilitate group progress in physical activities.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
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PE.5.B.3	Identify a specific activity the student plays because of the opportunities for social interaction.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in W.6.1-3.).

LESSON 6: "Angel" p. 343

CODE	STANDARD
PE.4.A.1	Make conscious decisions about playing within the rules, procedures and etiquette of a game or activity.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.

LESSON 7: "Thirty Cents Worth" p. 107

CODE	STANDARD
PE.4.B.3	Show consideration of the rights and feelings of others when resolving a conflict.
PE.4.A.3	Make choices to demonstrate self-direction and effort.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 8: "Nameless Faces" p. 111

CODE	STANDARD
PE.5.A.2	Describe how being physically active contributes to emotional health.
PE.4.B.3	Show consideration of the rights and feelings of others when resolving conflict.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.

LESSON 9: "The Dress" p. 183

CODE	STANDARD
PE.4.A.2	Acknowledge and apply rules to game situations to ensure personal and group safety.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in W.6.1-3.).

LESSON 10: "Follow Your Dream" p. 130

CODE	STANDARD
PE.4.B.1	Offer positive suggestions to facilitate group progress in physical activities
PE.5.B.2	Identify a specific activity the student plays because he or she finds it challenging.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in W.6.1-3.).

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
PE.5.A.2	Describe how being physically active contributes to emotional health.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

LESSON 12: "No Words" p. 210

CODE	STANDARD
PE.4.B.2	Demonstrate cooperation with peers of different gender, race and ability in physical activity settings.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
G	Government
GE	Geography
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Health
PR	Producing/Performing
PE	Physical Education

Effective 2016.