



NORTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.nd.gov/dpi/Administrators/assessment/unit/>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
H.6.4.1	Describe social skills for building and maintaining positive relationships at school, work, and home (e.g., positive communication, cooperation, respect).
H.6.6	Students demonstrate the ability to access, use, and evaluate health-related information, products, and services.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
H.6.4	Students demonstrate the ability to use communication skills to enhance health.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
H.6.5.2	Describe the consequences of decisions regarding health behaviors (e.g., tobacco, alcohol, drugs, nutrition and physical activity) for oneself and others.
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
------	----------

H.6.6	Students demonstrate the ability to access, use, and evaluate health-related information, products, and services.
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
H.6.4.1	Describe social skills for building and maintaining positive relationships at school, work, and home (e.g., positive communication, cooperation, respect).
H.6.4.3	Identify conflicts (e.g., bullying, power plays or struggles, peer pressure, gangs) in schools, families, and communities.
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
H.6.4.1	Describe social skills for building and maintaining positive relationships at school, work, and home (e.g., positive communication, cooperation, respect).
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
W.6.3	Write narratives to develop real or imagined experience or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
H.6.5.1	Develop goals to sustain or improve personal health practices.
H.6.2.4	Explain the relationship between healthy behaviors (e.g., riding bikes, skateboards, rollerblades) and health risks (with or without protective equipment).
H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD

H.6.7	Students demonstrate the ability to advocate for personal, family, and community health.
SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
H.6.5.1	Develop goals to sustain or improve personal health practices.
H.6.7.1	Identify strategies (e.g., compromise, active listening, knowledge of facts and myths, assertiveness) to influence and support others in making positive health choices
W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
RL	Reading: Literature
W	Writing
SL	Speaking and Listening
H	Health