



NORTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.nd.gov/dpi/Administrators/assessment/unit/>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
H.1.4.2	Describe characteristics (e.g., being helpful to a family in need, sharing) needed to be a responsible friend and family member.
H.1.2.1	Explain how healthy behaviors impact personal, emotional, social, and physical health (e.g., following new food pyramid guidelines – better nutrition and healthy weight, physical activity-more energy, sleep energy and attention span, hygiene-self-esteem).
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
H.1.4.2	Describe characteristics (e.g., being helpful to a family in need, sharing) needed to be a responsible friend and family member.
SS.1.4.1	Apply good citizenship (e.g., respect, cooperation, honesty, responsibility) in the school environment.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
H.1.4.2	Describe characteristics (e.g., being helpful to a family in need, sharing) needed to be a responsible friend and family member.
H.1.4.1	Describe healthy ways to share feelings and emotions (e.g., happy-laughing, happy-crying, happy-smiling, sad-quiet, sad-crying, sad mad).
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.6.1	Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.
SS.1.3.1	Differentiate between wants and needs.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.1.6.1	Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
H.1.2.1	Explain how healthy behaviors impact personal, emotional, social, and physical health (e.g., following new food pyramid guidelines – better nutrition and healthy weight, physical activity-more energy, sleep energy and attention span, hygiene-self-esteem).
SS.1.4.2	Explain the purpose for rules in home, school, and community.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.1.6.1	Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.
VA.4.2.3	Develop personal work of art for specific functions. (e.g. decorative, expressive, practical, persuasive, utilitarian.)
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.1.6.1	Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.
H.1.4.1	Describe healthy ways to share feelings and emotions (e.g., happy-laughing, happy-crying, happy-smiling, sad-quiet, sad-crying, sad mad).
SS.1.3.1	Differentiate between wants and needs.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
H.1.5.1	Set a short-term personal health goal (e.g., daily physical activity, watching less television, eating healthy foods) and describe a plan to achieve it.
SS.1.6.1	Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
H.1.4.3	Identify ways to avoid threatening situations (e.g., avoid certain places, don't go alone, walk away).
H.1.4.2	Describe characteristics (e.g., being helpful to a family in need, sharing) needed to be a responsible friend and family member.
H.1.2.1	Explain how healthy behaviors impact personal, emotional, social, and physical health (e.g., following new food pyramid guidelines – better nutrition and healthy weight, physical activity-more energy, sleep energy and attention span, hygiene-self-esteem).
RI.1.1	Ask and answer questions about key details in a text.
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
SS.1.4.1	Apply good citizenship (e.g., respect, cooperation, honesty, responsibility) in the school environment.
H.1.4.2	Describe characteristics (e.g., being helpful to a family in need, sharing) needed to be a responsible friend and family member.
H.1.7.1	Identify ways to encourage peers in making positive healthy choices (e.g., food choices, safety practices, saying no to harmful substances, participation in physical activity).
RI.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
H.1.4.1	Describe healthy ways to share feelings and emotions (e.g., happy-laughing, happy-crying, happy-smiling, sad-quiet, sad-crying, sad mad).
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

H.1.5.1	Set a short-term personal health goal (e.g., daily physical activity, watching less television, eating healthy foods) and describe a plan to achieve it.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
D.4.1.2	Take the role of a playwright and use a familiar story to create a simple script using dialogue and stage directions.

CODE	
VA	Visual Art
RL	Reading: Literature
RI	Reading: Informational Text
SL	Speaking and Listening
L	Language
H	Health
SS	Social Studies
D	Drama