



NORTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.nd.gov/dpi/SchoolStaff/Standards/>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
H.7-8.7.1	Describe strategies (e.g., compromise, active listening, knowledge of facts, assertiveness) to influence and work cooperatively with others to advocate for healthy individuals, families and communities.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
H.7-8.7.1	Describe strategies (e.g., compromise, active listening, knowledge of facts, assertiveness) to influence and work cooperatively with others to advocate for healthy individuals, families and communities.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
H.7-8.7.1	Describe strategies (e.g., compromise, active listening, knowledge of facts, assertiveness) to influence and work cooperatively with others to advocate for healthy individuals, families and communities.
HE.7-8.4.3	Describe causes of conflicts (e.g., bullying, power plays or struggles, peer pressure, gangs) in schools, families and communities and strategies to prevent conflict in such situations.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific

	goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
H.7-8.7.1	Describe strategies (e.g., compromise, active listening, knowledge of facts, assertiveness) to influence and work cooperatively with others to advocate for healthy individuals, families and communities.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
H.7-8.7.1	Describe strategies (e.g., compromise, active listening, knowledge of facts, assertiveness) to influence and work cooperatively with others to advocate for healthy individuals, families and communities.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the

	action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
H.7-8.5.1	Identify ways in which personal health goals can be influenced by abilities, priorities and responsibilities (e.g., maturation, peers, values and family).
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
H.7-8.5	Demonstrate the ability to use decision making and goal setting skills to enhance health.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	
CODE	STANDARD
H.7-8.4.1	Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors).
HE.7-8.3	Students understand the effect of external factors on the health of individuals, families, communities and the environment.
HE.7-8.4.3	Describe causes of conflicts (e.g., bullying, power plays or struggles, peer pressure, gangs) in schools, families and communities and strategies to prevent conflict in such situations.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health

Effective 2016.