



NORTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.dpi.state.nc.us/acre/standards/new-standards/#social>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
6.ICR.1.3	Use strategies to communicate care, consideration, and respect for others.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
6.NPA.3	Apply lifelong nutrition and health-related fitness concepts to enhance quality of life.
CC.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CC.6.RI.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
6.ICR.1.3	Use strategies to communicate care, consideration, and respect for others.
CC.6.SL.1.D	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.SL.1	Engage effectively in a range of collaborative discussions (one-on-one and in groups) on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
CC.6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
6.MEH.1	Apply structured thinking (decision making and goal setting) to benefit emotional well-being.

6.PCH.3.1	Differentiate between individual behaviors that can harm or help the environment.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
6.NPA.3	Apply lifelong nutrition and health-related fitness concepts to enhance quality of life.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
CC.6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
6.MEH.1	Apply structured thinking (decision making and goal setting) to benefit emotional well-being.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
6.ICR.1.3	Use strategies to communicate care, consideration, and respect for others.
6.ICR.2.4	Use resources in the family, school, and community to report sexual harassment and bullying.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CC.6.W.2.A	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
CC.6.W.1.A	Introduce claim(s) and organize the reasons and evidence clearly.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
6.MEH.3	Analyze the relationship between healthy expression of emotions, mental health, and healthy behavior.
6.ICR.1.2	Implement verbal and non-verbal communication skills that are effective for a variety of purposes and audiences.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 9: "Secret Santa" p. 210

CODE	STANDARD
6.ICR.1.3	Use strategies to communicate care, consideration, and respect for others.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
6.MEH.1.2	Execute a goal setting plan to enhance health behaviors.
PE.6.PR.4.1	Use appropriate strategies to seek greater independence from adults when completing assigned tasks.
CC.6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
6.PCH.3.2	Implement plans to work collaboratively to improve the environment.
PE.6.PR.4.2	Use well-developed cooperation skills to accomplish group goals in both cooperative and competitive situations.
CC.6.W.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.SL.2	Interpret information presented in graphical, oral, visual or multimodal formats and explain how it contributes to a topic, text, or issue under study.
CC.6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
6.MEH.1	Apply structured thinking (decision making and goal setting) to benefit emotional well-being.
6.NPA.3	Apply lifelong nutrition and health-related fitness concepts to enhance quality of life.
CC.6.W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
ICR	Interpersonal Communication and Relationships
MEH	Mental and Emotional Health

PCH	Personal and Consumer Health
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
NPA	Nutrition & Physical Activity
PE	Physical Education
PR	Personal/Social Responsibility
CC	Common Core

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