



NORTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.dpi.state.nc.us/acre/standards/new-standards/#social>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
3.MEH.2	Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
PE.3.PR.4.2	Use cooperation and communication skills to achieve common goals.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
3.MEH.2	Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
PE.3.PR.4.2	Use cooperation and communication skills to achieve common goals.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
3.ICR.1.5	Analyze situations in terms of the strategies used by people in those situations that help or hinder healthy relationships.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
3.MEH.2	Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
3.ICR.1.5	Analyze situations in terms of the strategies used by people in those situations that help or hinder healthy relationships.
CC.3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
3.ICR.1.2	Plan how to show compassion for all living things and respect for other people's property.
CC.3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to

	the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
3.ICR.1.2	Plan how to show compassion for all living things and respect for other people's property.
PE.3.PR.4.2	Use cooperation and communication skills to achieve common goals.
CC.3.W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
CC.3.W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
3.ICR.1.2	Plan how to show compassion for all living things and respect for other people's property.
3.MEH.2	Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
CC.3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
3.MEH.2	Understand the relationship between healthy expression of emotions, mental health, and healthy behavior.
3.ICR.1.1	Summarize qualities and benefits of a healthy relationship.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
3.ICR.1.3	Illustrate how to seek help from an adult if a weapon is found or a threat is communicated.
3.ICR.1.2	Plan how to show compassion for all living things and respect for other people's property.
CC.3.RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CC.3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
3.ICR.1.3	Illustrate how to seek help from an adult if a weapon is found or a threat is communicated.
3.NPA.1	Apply tools (MyPlate, Food Facts Label) to plan healthy nutrition and fitness.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
3.ICR.1.3	Illustrate how to seek help from an adult if a weapon is found or a threat is communicated.
CC.3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
ICR	Interpersonal Communication and Relationships
MEH	Mental and Emotional Health
RL	Reading Literature
RI	Reading Informational Text
W	Writing
NPA	Nutrition & Physical Activity
PE	Physical Education
PR	Personal/Social Responsibility
CC	Common Core

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