



# NORTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.dpi.state.nc.us/acre/standards/new-standards/#social>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
2.MEH.1	Understand the relationship among healthy expression of emotions, mental health, and healthy behavior.
2.MEH.1.3	Explain the influence of peers, the media, and the family on feelings and emotions.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
2.ICR.1.2	Interpret the feelings of others and how to respond when angry or sad.
2.ICR.1	Understand healthy and effective interpersonal communication and relationships.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
2.ICR.1.1	Classify behaviors as helpful or hurtful to friendships.
2.ICR.1.5	Exemplify how to communicate with others with kindness and respect.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
2.ICR.1.1	Classify behaviors as helpful or hurtful to friendships.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
2.ICR.1	Understand healthy and effective interpersonal communication and relationships.
2.MEH.1	Understand the relationship among healthy expression of emotions, mental health, and healthy behavior.
CC.2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
2.MEH.1.3	Explain the influence of peers, the media, and the family on feelings and emotions.
2.ICR.1.5	Exemplify how to communicate with others with kindness and respect.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
2.ICR.1.4	Recognize bullying behaviors and what to do if someone is bullied
2.MEH.1.3	Explain the influence of peers, the media, and the family on feelings and emotions.

<b>CC.2.RL.3</b>	Describe how characters in a story respond to major events and challenges.
<b>LESSON 8: "Be Proud, Be Strong, Be You" p. 189</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>2.ICR.1.2</b>	Interpret the feelings of others and how to respond when angry or sad.
<b>2.MEH.1.4</b>	Explain the influence of self-concept on performance and vice versa.
<b>CC.2.SL.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.
<b>CC.2.RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 9: "Harry" p. 129</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>2.MEH.1.4</b>	Explain the influence of self-concept on performance and vice versa.
<b>2.MEH.1.1</b>	Identify appropriate standards for behavior.
<b>CC.2.RL.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>CC.2.SL.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>LESSON 10: "The Tiny Bear" p. 284</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>2.ICR.1.4</b>	Recognize bullying behaviors and what to do if someone is bullied
<b>2.ICR.1.5</b>	Exemplify how to communicate with others with kindness and respect.
<b>CC.2.RL.3</b>	Describe how characters in a story respond to major events and challenges.
<b>CC.2.SL.1.b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.
<b>LESSON 11: "Tennis Anyone" p. 281</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>2.ICR.1.5</b>	Exemplify how to communicate with others with kindness and respect.
<b>2.MEH.1.1</b>	Identify appropriate standards for behavior.
<b>CC.2.RL.3</b>	Describe how characters in a story respond to major events and challenges.
<b>CC.2.RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>2.MEH.1.1</b>	Identify appropriate standards for behavior.
<b>2.ICR.1</b>	Understand healthy and effective interpersonal communication and relationships.
<b>CC.2.RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>CC.2.RL.3</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
ICR	Interpersonal Communication and Relationships
MEH	Mental and Emotional Health
RL	Reading Literature
SL	Speaking and Listening
CC	Common Core