



# NORTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.dpi.state.nc.us/acre/standards/new-standards/#social>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
1.ICR.1	Understand healthy and effective interpersonal communication and relationships.
1.MEH.1	Understand the relationships among healthy expression of emotions, mental health, and healthy behavior.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
1.ICR.1	Understand healthy and effective interpersonal communication and relationships.
1.C&G.1.1	Explain why rules are needed in the home, school and community.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
1.MEH.1.1	Use effective communication to express and cope with emotions.
1.MEH.1	Understand the relationships among healthy expression of emotions, mental health, and healthy behavior.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
1.ICR.1.2	Explain the value of having a diversity of students in the classroom.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RI.7	Use the illustrations and details in a text to describe its key ideas.
CC.1.RI.2	Identify the main topic and retell key details of a text.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
1.ICR.1.2	Explain the value of having a diversity of students in the classroom.

<b>1.MEH.1.1</b>	Use effective communication to express and cope with emotions.
<b>CC.1.RL.1</b>	Ask and answer questions about key details in a text.
<b>CC.1.RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>CC.1.L.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>CC.1.RL.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.MEH.1</b>	Understand the relationships among healthy expression of emotions, mental health, and healthy behavior.
<b>1.C&amp;G.1.1</b>	Explain why rules are needed in the home, school and community.
<b>CC.1.RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CC.1.RI.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.ICR.1.2</b>	Explain the value of having a diversity of students in the classroom.
<b>1.CX.1.5</b>	Understand that art is a reflection of the artist's ideas, environment, and/or resources.
<b>CC.1.RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.RI.2</b>	Identify the main topic and retell key details of a text.
<b>CC.1.RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.ICR.1</b>	Understand healthy and effective interpersonal communication and relationships.
<b>1.MEH.1</b>	Understand the relationships among healthy expression of emotions, mental health, and healthy behavior.
<b>CC.1.RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.ICR.1</b>	Understand healthy and effective interpersonal communication and relationships.
<b>1.ICR.1.2</b>	Explain the value of having a diversity of students in the classroom.
<b>1.MEH.1.1</b>	Use effective communication to express and cope with emotions.
<b>CC.1.RI.1</b>	Ask and answer questions about key details in a text.
<b>CC.1.RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>CC.1.RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CC.1.RL.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.ICR.1.1</b>	Explain the importance of demonstrating respect for the personal space and boundaries of others.
<b>1.ICR.1.3</b>	Contrast tattling with reporting aggression, bullying, and violent behavior.

<b>1.MEH.1</b>	Understand the relationships among healthy expression of emotions, mental health, and healthy behavior.
<b>CC.1.RI.1</b>	Ask and answer questions about key details in a text.
<b>CC.1.L.5</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>CC.1.RL.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>CC.1.RI.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>CC.1.RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**LESSON 11: "Walking with Grandpa" p. 289**

<b>CODE</b>	<b>STANDARD</b>
<b>1.C&amp;G.1.1</b>	Explain why rules are needed in the home, school and community.
<b>1.C&amp;G.1.2</b>	Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).
<b>1.C&amp;G.1.3</b>	Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.
<b>CC.1.RI.2</b>	Identify the main topic and retell key details of a text.
<b>CC.1.RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

**LESSON 12: "Compassion for a Bully" p. 169**

<b>CODE</b>	<b>STANDARD</b>
<b>1.MEH.1.1</b>	Use effective communication to express and cope with emotions.
<b>CC.1.SL.1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>CC.1.RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>CC.1.RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CC.1.RI.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>CC.1.RL.1</b>	Ask and answer questions about key details in a text.

<b>CODE</b>	
ICR	Interpersonal Communication and Relationships
MEH	Mental and Emotional Health
RL	Reading Literature
RI	Reading Informational Text
SL	Speaking and Listening
L	Language
C&G	Civics and Government
CX	Contextual Relevancy
CC	Common Core