



NORTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.dpi.state.nc.us/acre/standards/new-standards/#social>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
8.C&G.2.3	Explain the impact of human and civil rights issues throughout North Carolina and United States history.
8.C&G.2.1	Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
8.MEH.2.2	Critique personal use of structured thinking to enhance emotional well-being (based on appropriateness, effectiveness, and consistency).
8.C&G.1.4	Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States.
CC.8.RL.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
CC.8.W.1	Write arguments to support claims with clear reasons and relevant evidence.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
8.ICR.1.4	Illustrate communication skills that build and maintain healthy relationships.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
8.MEH.1.1	Evaluate stress management strategies based on personal experience.
8.ICR.1.4	Illustrate communication skills that build and maintain healthy relationships.
CC.8.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
8.C&G.2.2	Analyze issues pursued through active citizen campaigns for change.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
8.ICR.1.3	Explain the effects of tolerance and intolerance on individuals and society.
CC.8.W.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
8.MEH.2.2	Critique personal use of structured thinking to enhance emotional well-being.
8.MEH.1.2	Design a plan to prevent stressors or manage the effects of stress.
CC.8.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	

CODE	STANDARD
8.MEH.1.1	Evaluate stress management strategies based on personal experience.
CC.8.RL.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
8.C&G.2.1	Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States.
8.C&G.1.3	Analyze differing viewpoints on the scope and power of state and national governments.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
8.C&G.2.2	Analyze issues pursued through active citizen campaigns for change.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
8.MEH.2.2	Critique personal use of structured thinking to enhance emotional well-being.
8.ICR.1.4	Illustrate communication skills that build and maintain healthy relationships.
CC.8.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
CC.8.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	
CODE	STANDARD
8.C&G.2.3	Explain the impact of human and civil rights issues throughout North Carolina and United States history.

8.H.3.3	Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
8.ICR.1.3	Explain the effects of tolerance and intolerance on individuals and society.
CC.8.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
ICR	Interpersonal Communication and Relationships
MEH	Mental and Emotional Health
PCH	Personal and Consumer Health
RF	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
C&G	Civics and Government

Effective 2016.