



NEW MEXICO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ped.state.nm.us/standards/index.html>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.3.5.1-2.2	Demonstrate safety rules at home, in school and in the community.
HE.1.1.1-2.1	Identify how personal choices relate to health and how the consequences of those choices affect self and others (e.g., smoking, lack of physical activity, nutrition, personal hygiene, personal safety).
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.1.4.1-2.3	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco and other drugs, food contamination, poisonous substances).
HE.3.1.1-2.2	Demonstrate conflict resolution skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
HE.1.2.1-2.2	Describe compassionate behavior and its relationship to diversity (e.g., bullying, disabilities, other special needs).
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
HE.1.2.1-2.2	Describe compassionate behavior and its relationship to diversity (e.g., bullying, disabilities, other special needs).
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.1.4.1-2.4	Describe the influences of media and peer pressure on health.
HE.1.4.1-2.3	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco and other drugs, food contamination, poisonous substances).
RL.2.3	Describe how characters in a story respond to major events and challenges.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HE.1.4.1-2.3	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco and other drugs, food contamination, poisonous substances).
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
RL.2.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
HE.7.4.1-2.1	List ways to help others make healthy choices.
HE.6.4.1-2.1	Identify a personal health goal in one of the areas related to sexuality; nutrition; alcohol, tobacco and other drug use; physical activity; personal safety; mental, social and emotional well-being.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.3.7.1-2.2	List activities that help reduce stress (e.g., physical activity, reading).
HE.1.2.1-2.1	Describe different emotions.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.1.4.1-2.3	Identify the differences between safe and unsafe situations (e.g., bullying, good touch/bad touch, alcohol, tobacco and other drugs, food contamination, poisonous substances).
HE.1.1.1-2.2	Describe characteristics of healthy and unhealthy relationships (e.g., describe the unique differences of self and others).
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.1.4.1-2.3	Identify the differences between safe and unsafe situations (e.g., bullying, good

	touch/bad touch, alcohol, tobacco and other drugs, food contamination, poisonous substances).
HE.5.2.1-2.1	List ways that a person can show responsibility for his/her own health behaviors.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.3.4.1-2.1	Describe ways to improve or maintain personal health in the areas related to sexuality; nutrition; alcohol, tobacco and other drug use; physical activity; personal safety; mental, social and emotional well-being (e.g., eat fruits and vegetables, exercise, don't smoke).
HE.7.4.1-2.1	List ways to help others make healthy choices.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
HE	Health Education