



NEW MEXICO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ped.state.nm.us/standards/index.html>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.6.1-2.5	Describe the importance of taking personal responsibility for actions.
HE.1.1.1-2.1	Identify how personal choices relate to health and how the consequences of those choices affect self and others (e.g., smoking, lack of physical activity, nutrition, personal hygiene, personal safety).
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.2.1-2.2	Describe compassionate behavior and its relationship to diversity (e.g., bullying, disabilities, other special needs).
SS.III-A.1.2	Describe different groups and rules that apply to them (e.g., families, classrooms, communities).
R.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
R.CCR.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.5.7.1-2.3	Explain the differences between negative and positive behaviors used in conflict situations.
HE.1.2.1-2.1	Describe different emotions.
R.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HE.5.1.1-2.2	Understand that people communicate in different ways.
HE.5.3.1-2.1	Explain feelings associated with different situations (e.g., conflict - frustration/satisfaction; birthday - happy/excited).
RL.1.3	Describe characters, settings, and major events in a story, using key details.

R.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
HE.4.1.1-2.2	Recognize how the media and culture portray gender roles (e.g., pink=girls, blue=boys, short hair vs. long hair, different toys).
HE.5.3.1-2.1	Explain feelings associated with different situations (e.g., conflict--frustration/satisfaction; birthday - happy/excited).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.3.2.1-2.3	Recognize personal safety rules (e.g., don't push others, playground safety, don't go with strangers).
SS.III-A.1.2	Describe different groups and rules that apply to them (e.g., families, classrooms, communities).
RI.1.1	Ask and answer questions about key details in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
R.CCR.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
PE.6.3.K-2.1	Accept all playmates without regard to personal differences (i.e., age, race, ethnicity, gender, ability level, etc.).
VA.2A.K-1.1	Describe ideas, feelings and experiences (about self, family, community and the world) in his or her art work and the art work of others.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
R.CCR.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
HE.4.1.1-2.1	Recognize similarities and differences in cultures within the community.
HE.5.3.1-2.2	Explain how to express feelings in a positive way.
HE.5.3.1-2.1	Explain feelings associated with different situations (e.g., conflict--frustration/satisfaction; birthday - happy/excited).
R.CCR.3	Analyze how and why individuals, events, or ideas develop and interact over the course

	of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.6.4.1-2.1	Identify a personal health goal in one of the areas related to sexuality; nutrition; alcohol, tobacco and other drug use; physical activity; personal safety; mental, social and emotional well-being.
HE.4.4.1-2.2	List different types of families (e.g., two parents, single parents, extended families).
HE.5.5.1-2.1	Demonstrate listening skills as a tool to enhance relationships.
RL.1.1	Ask and answer questions about key details in a text.
R.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.5.8.1-2.3	Identify common conflict situations that occur among friends, family members and others.
HE.7.4.1-2.1	List ways to help others make healthy choices.
HE.3.5.1-2.2	Demonstrate safety rules at home, in school and in the community.
RI.1.1	Ask and answer questions about key details in a text.
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS.III-A.1.2	Describe different groups and rules that apply to them (e.g., families, classrooms, communities).
HE.2.2.1-2.2	Identify safe adults (e.g., parent, teacher, doctor, dentist, nurse, counselor, appropriate adult).
HE.1.6.1-2.5	Describe the importance of taking personal responsibility for actions.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.5.1.1-2.3	Recognize different feelings and the verbal and non-verbal forms of communication associated with them.
PE.6.2.K-2.1	Work productively with a variety of partners.
HE.6.4.1-2.1	Identify a personal health goal in one of the areas related to sexuality; nutrition;

	alcohol, tobacco and other drug use; physical activity; personal safety; mental, social and emotional well-being.
RL.1.1	Ask and answer questions about key details in a text.
R.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
TA.2B.K-1.1	Collaborate to create and present original stories.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
L	Language
CCR	College and Career Readiness (anchor standards)
R	(CCR) Reading
HE	Health Education
PE	Physical Education
VA	Visual Arts
TA	Theatre Arts
SS	Social Studies