



NEW YORK STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.p12.nysed.gov/ciai/cores.html#HPEFCS>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
EHE.1.1	Understand human growth and development and recognize the relationship between behaviors and healthy development, understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RI.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
IHE.1.1.d	Analyze the multiple influences which affect health decisions and behaviors.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
IHE.2.1.a	Students assess potentially dangerous situations and demonstrate the skills to avoid or

	reduce their risk.
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
EHE.1.1	Understand human growth and development and recognize the relationship between behaviors and healthy development, understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.1.a	Introduce claim(s) and organize the reasons and evidence clearly.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact,

	adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
IHE.3.1.c	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
IHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
IHE.3.1	Understand the influence of culture, media, and technology in making decisions about personal and community health issues; know about and use valid health information, products, and services; advocate for healthy families and communities.
EFC.3.1	Understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self; nurture and support positive relationships in their homes, workplaces, and communities; develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures; know and access community resources.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
EHE	Elementary Health Education
IHE	Intermediate Health Education

EFC	Elementary Family and Consumer Sciences
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening

Effective 2015.