



# NEW YORK STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.p12.nysed.gov/ciai/cores.html#HPEFCS>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
3.1.C	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
2.1.B	Demonstrate personal and social skills which enhance personal health and safety.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
2.1.C	Understand the need for personal involvement in improving the environment.
1.1.B	Apply prevention and risk reduction strategies to adolescent health problems.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
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3.1.C	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

**LESSON 5: "A Place to Call Home" p. 176**

<b>CODE</b>	<b>STANDARD</b>
3.1.C	Demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 6: "The Stranger Within" p. 87**

<b>CODE</b>	<b>STANDARD</b>
2.1.C	Understand the need for personal involvement in improving the environment.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 7: "The Smile" p. 309**

<b>CODE</b>	<b>STANDARD</b>
1.1.D	Analyze the multiple influences which affect health decisions and behaviors.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation

**LESSON 8: "The Walk that Changed Our Lives" p. 225  
"Feeling Full" p. 234**

<b>CODE</b>	<b>STANDARD</b>
1.1.B	Apply prevention and risk reduction strategies to adolescent health problems.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**LESSON 9: "Finding a Vision" p. 145**

<b>CODE</b>	<b>STANDARD</b>
2.1.B	Demonstrate personal and social skills which enhance personal health and safety.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
1.1.B	Apply prevention and risk reduction strategies to adolescent health problems.
3.1.E	Recognize the need to be an advocate for family and community health.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
2.1.B	Demonstrate personal and social skills which enhance personal health and safety.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
1.1.D	Analyze the multiple influences which affect health decisions and behaviors.
2.1.A	Assess potentially dangerous situations and demonstrate the skills to avoid or reduce their risks.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
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CODE	
1.1	Health, Personal Health, and Fitness
2.1	Health, A Safe and Healthy Environment
3.1	Health, Resource Management
1.2, 2.2, 3.2	Physical Education
1.3	Family and Consumer Services
CC	Core Concepts
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
C	Civic Participation
SS	Social Studies

*Effective 2016.*