



NEW JERSEY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.state.nj.us/education/cccs/>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
2.2.4.E.2	Explain when and how to seek help when experiencing a health problem.
2.1.4.E	Many factors at home, school, and in the community impact social and emotional health.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
2.1.4.E.2	Distinguish among violence, harassment, gang violence, discrimination, and bullying and demonstrate strategies to prevent and resolve these types of conflicts.
2.2.4.A.2	Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.
2.2.4.C.2	Explain why core ethical values (such as respect, empathy, civic mindedness, and good citizenship) are important in the local and world community.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
2.2.4.B.1	Use the decision-making process when addressing health-related issues.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
2.2.4.A.1	Demonstrate effective interpersonal communication in health- and safety-related situations.
2.2.4.B.2	Differentiate between situations when a health-related decision should be made independently or with the help of others.
2.2.4.B.3	Determine how family, peers, technology, culture, and the media influence thoughts, feelings, health decisions, and behaviors.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].")

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
2.2.4.A.1	Demonstrate effective interpersonal communication in health- and safety-related situations.
2.2.4.B.2	Differentiate between situations when a health-related decision should be made independently or with the help of others.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
2.2.4.D.1	Explain the impact of participation in different kinds of service projects on community wellness.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
2.2.4.A	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
2.1.4.E	Many factors at home, school, and in the community impact social and emotional health.
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
2.1.4.A.1	Explain the physical, social, emotional, and mental dimensions of personal wellness and how they interact.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
2.2.4.A.2	Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD
2.2.4.C.1	Determine how an individual's character develops over time and impacts personal health.
2.2.4.B.4	Develop a personal health goal and track progress.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].")

LESSON 11: "The Last Runner" p. 36

CODE	STANDARD
2.1.4.E.4	Summarize the causes of stress and explain ways to deal with stressful situations.
2.1.4.A.1	Explain the physical, social, emotional, and mental dimensions of personal wellness and how they interact.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: "Then and Now" p. 358

CODE	STANDARD
2.1.4.E.4	Summarize the causes of stress and explain ways to deal with stressful situations.
2.5.4.B.2	Acknowledge the contributions of team members and choose appropriate ways to motivate and celebrate accomplishments.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
2.1	Wellness (Comprehensive Health and Physical Education)
2.2	Integrated Skills (Comprehensive Health and Physical Education)
2.5	Motor Skill Development (Comprehensive Health and Physical Education)
RI	Reading Informational Text
RL	Reading Literature
SL	Speaking and Listening
W	Writing